

# Integrating Module Design, Gradebook and Marks Return through Moodle

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# Electronic Management of Assessment Project

MyPlace based project to provide an institution-wide process and standard for:

- The storing of summative assessment marks, including exam marks;
- The application of a class assessment regime that generates a class total mark for each student;
- The return of these marks to the student records system.

*Provides transparent information to students on their class marks and how they contribute to their final marks. Supports operational efficiency through removal of the marks return additional process.*

# Scope

- Replacement of processes and systems that have been identified as obsolete and are being deprecated or removed (e.g. VAX, in-house student records system).
- Standardise the representation of how a class total is calculated (class assessment regime).
- Implement the use of class assessment regimes to pre-configure class gradebooks in Myplace.
- Eliminate duplication / re-keying of assessment regimes and structures for classes.
- Design & implementation of Myplace features to allow the exchange of class total with SIMS.
- Design & implementation of Myplace features to allow the easy configuration of a class total calculation.
- Design & implementation of Myplace features to support the storing of summative activity marks.
- Design & implementation of necessary tools to migrate classes to use new features.
- Migrate all classes to use new Myplace features.

# Issues - Moodle

- Time consuming to explain and set up
- Moodle gradebook calculations are quite brittle: reduce reliance on these

# Issues - Assessment Regimes

## CS995 – Introduction to Programming Principles

### TIMETABLE    TEACHING MATERIAL

|               |             |
|---------------|-------------|
| Credits       | 20          |
| Level         | 5           |
| Semester      | 1           |
| Prerequisites | N/A         |
| Availability  | Possible el |



### Contact

### Assessment

### Resit

#### Principles of Assessment and Feedback

(within Assessment and Feedback Policy at: <https://www.strath.ac.uk/staff/policies/>)

Assessment is given in multiple forms: in-class polling systems, self-assessed homework using structured problem solving & two class tests.

Immediate self-directed feedback through in-class polling systems  
Written feedback from written homework within 3 weeks.  
Written feedback from two class tests within 3 weeks.

#### Assessment Method(s) Including Percentage Breakdown and Duration

|  | Examinations |               |              |                  | Co |
|--|--------------|---------------|--------------|------------------|----|
|  | Number       | Month(s)      | Duration     | Weighting        |    |
|  | 2            | Dec & Apr/May | 1.5 hrs each | 40% S1<br>40% S2 | 2  |

L/Outcomes

LO3 & LO4

LO2

Indicate which learning outcomes (L01, L02 etc) are to be assessed by exam

#### Coursework / Submissions deadlines (academic weeks):

Advised on a regular basis through Myplace and in class.

#### Resit Assessment Procedures:

3hr resit examination in August diet.

#### PLEASE NOTE:

Students must gain a summative mark of 40% to pass the module. attempt will be re-examined during the August diet. This re-examination marks from any previous attempts will be transferred to a new resit at

|                        |            |                                   |  |
|------------------------|------------|-----------------------------------|--|
| Type                   | Coursework | Assessment description & criteria | Problem solving exercise based on design of experiments for optimisation of a continuous process |
| Weighting              | 30%        |                                   |  |
| Expected Deadline Week | No         |                                   |  |

#### Learning Objectives principally assessed

L Obj 1 Understand the basic concepts of Design of Experiments  
L Obj 2 Perform calculations on data sets to determine the main effects of and interactions between factors

#### Transferable Skills / Cognitive Abilities principally assessed

L Out 1 Academic Skills - comprehension, analysis, synthesis and evaluation  
L Out 2 Communication Skills - report writing  
L Out 3 Analytical Skills - numerical calculations and drawing logical conclusions  
L Out 4 Information Technology Skills - computer literacy  
L Out 5 Teamwork/Collaboration Skills  
L Out 6 Planning and organisation - independence, initiative and time management

|           |                   |                                   |   |
|-----------|-------------------|-----------------------------------|---|
| Type      | Final Examination | Assessment description & criteria | Examination in May of 1 hour where students will answer one from two questions. |
| Weighting | 60%               |                                   |   |

#### Learning Objectives principally assessed

L Obj 3 Perform calculations on data sets to statistically determine covariance and correlation coefficients  
L Obj 4 Understand the need for multivariate analysis techniques for the examination of complex data sets  
L Obj 5 Understand the basic principles behind PCA, and be able to deduce significant correlations from the loading and scores plots generated by PCA.  
L Obj 6 Understand the basic principles behind multiple linear regression methods, principal component regression and partial least squares regression  
L Obj 7 Identify which multivariate

#### Transferable Skills / Cognitive Abilities principally assessed

L Out 1 Academic Skills - comprehension, analysis, synthesis and evaluation  
L Out 3 Analytical Skills - numerical calculations and drawing logical conclusions  
L Out 6 Planning and organisation - independence, initiative and time management

regression techniques are best suited to examine complex data sets arising from chemical experiments

|                        |            |                                   |            |
|------------------------|------------|-----------------------------------|------------|
| Type                   | Coursework | Assessment description & criteria | Lab Report |
| Weighting              | 10%        |                                   |            |
| Expected Deadline Week | No         |                                   |            |

03/04/2019

anges Logout Comments

Edit Search | Search Results

# Issues - Assessment Regimes

- Blank gradebook challenge
- Different “classes” being taught in the same Moodle course, with different assessment regimes
- Incomplete module descriptions:
  - 30% coursework [...and ???]
- Vague terminology:
  - “Sufficient” attendance
- Overly complicated descriptions:
  - Each component will be marked out of 100%. If mark for Part C is in student’s favour (i.e. greater than weighted average mark for part A and B), overall mark will be computed from: Overall mark =  $0.7 \cdot (0.2 \cdot \text{Part A} + 0.8 \cdot \text{Part B}) + 0.3 \cdot \text{Part C}$  If mark for Part C is not in student’s favour (i.e. lower than weighted average mark for part A and B), overall mark will be computed from: Overall mark =  $0.2 \cdot \text{Part A} + 0.8 \cdot \text{Part B}$
- One class offers three assessment activities and allows the students to choose their own, individual weighting for each of those activities.

# Component Categories

## Coursework

- Assignment
- Blog (writing it)
- Case study (written based on written materials)
- Class test
- Essay (all types)
- Supervisor Report
- Response to Supervisor Report
- Report
- Self-Reflective Diary
- Test
- word assignment
- literature review
- journal article
- Quiz
- word critique/ Commentary
- Individual profile of entrepreneur
- Annotated Business Canvas

## Exam

- Final Examination

## Practical

- Presentation
- Poster
- Lab
- Practical Report
- WIKI (create)
- Information Poster
- Case Study (interviews, meetings, focus group)
- Poster Presentation
- Counselling research study
- Peer Marking (verbal feedback)
- Portfolio of online discussion contributions
- Group infographic
- Group pitch

## Project

- Case Study Dissertation
- Counselling Research Study (dissertation)

# Defining a core gradebook structure

- **Summative**                      Contribute to final grade
- **Formative**                      Don't contribute but are graded
- **Administrative**                  For information

# Defining a core gradebook structure

- Standard Activities
  - Coursework
  - Exam
  - Practical
  - Project
- Resit Activities
  - Coursework
  - Exam
  - Practical
  - Project
- Formative
- Administrative

Navigation 

- Dashboard
  - Site home
  - Site pages
  - ▾ My classes
    - Personal Development Planning (PDP)
    - PMI\_Milan\_18-19
    - MS418/MS969
    - MK803
    - GB879/MG921
    - Strathclyde MBA
    - AG432
    - CL514, CL923
    - CP206
    - EE269
    - More...

Class Search

Class Code  Department  Assessment Regime  Filter Reset

| Class Code | Class Name  | Department | Assessment Regime |      |         |
|------------|---|------------|-------------------|------|---------|
| L2307      | Chinese Politics                                  | Politics   | yes               | Edit | Migrate |
| L2312      | War, Terrorism And Conflict                       | Politics   | yes               | Edit | Migrate |
| L2201      | International Relations And Global Politics       | Politics   | yes               | Edit | Migrate |
| L2941      | Principles Of Research Design                     | Politics   | yes               | Edit | Migrate |
| L2105      | Politics And International Relations 1a: Concepts | Politics   | yes               | Edit | Migrate |
| L2402      | Governance And Development                        | Politics   | yes               | Edit | Migrate |
| L2905      | Quantitative Methods: Survey Methods              | Politics   | yes               | Edit | Migrate |
| L2104      | Philosophy: Logic And Argumentation               | Politics   | yes               | Edit | Migrate |
| L2235      | Political Philosophy                              | Politics   | yes               | Edit | Migrate |
| L2426      | International Security: Concepts And Issues       | Politics   | yes               | Edit | Migrate |
| L2963      | Contemporary Security Challenges And Responses    | Politics   | yes               | Edit | Migrate |
| L2905      | Research Methods For Political Scientists         | Politics   | yes               | Edit | Migrate |

Administration 

- ▾ Front page settings
  -  Turn editing on
  -  Edit settings
    - Users
    - ▾ Filters

Navigation



Dashboard

- Site home
- ▶ Site pages
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**L2307 Class Code Marking Regime**

|               | Coursework <sup>?</sup> | Practical <sup>?</sup> | Project <sup>?</sup> | Exam <sup>?</sup> |
|---------------|-------------------------|------------------------|----------------------|-------------------|
| 1st attempt   | 40                      | 20                     |                      | 40                |
| Resit attempt | 40                      | 20                     |                      | 40                |
| Exemption     |                         |                        |                      |                   |

**Course id To Classcode Mapping**

| Course id | Short name               | Full name                | Mapped | Set Action                  |
|-----------|--------------------------|--------------------------|--------|-----------------------------|
| 8925      | L2307                    | L2307: Chinese Politics  | Yes    | set as class site for L2307 |
| 19388     | Undergraduate Class Page | Undergraduate Class Page | No     | set as class site for L2307 |

Save

Apply

Cancel

Dashboard > Classes > L2312 > Grades

Navigation  

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  - CP206
  - EE269
  - ▀ More...
- ▾ Classes
  - ▾ L2312
    - Participants
    - Competencies
    - ▀ **Grades**
      - General
      - Tutorials
      - Topic 2
      - Topic 3
      - Topic 4
      - Topic 5
      - Topic 6
      - Topic 7

### Migration Tool for L2312

Place some guidance around Migration here.

|                    | Not set               | Standard Coursework              | Practical             | Resit Coursework      | Practical             | Formative             | Administrative        |
|--------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>Essay 1</b>     | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| <b>Essay 2</b>     | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| <b>Final Essay</b> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

Navigation  

Gradebook setup

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        - Topic 7

Administration 

- ▾ Grade administration
  -  Electronic management of assessment
  -  Grader report
  -  Grade history
  -  Learning Objectives report
  -  Overview report
  -  Single view
  -  Blind marking user IDs
  -  Strathclyde standard gradebook
  -  User report
  - ▾ Setup
    -  **Gradebook setup**
    -  Course grade settings
    -  Preferences: Grader report
    - Import
    - Export
    -  Letters
    -  Learning Objectives
    -  Scales
  - Class administration
  - Site administration

Search in settings

Gradebook setup

| Name  | Weights  | Max grade | Actions | Select                   |
|---|---|-----------|---------|--------------------------|
| ▀ L2312: War, Terrorism And Conflict                            |   | -         | Edit ▾  | All / None               |
| ▀ Standard activities   | 0.0   | -         |         | All / None               |
| ▀ Coursework  | 90.0  | -         |         | All / None               |
| ▾ Essay 1   | <input type="checkbox"/> 33.333   | 100.00    | Edit ▾  | <input type="checkbox"/> |
| ▾ Essay 2   | <input type="checkbox"/> 33.333   | 100.00    | Edit ▾  | <input type="checkbox"/> |
| ▾ Final Essay   | <input type="checkbox"/> 33.333   | 100.00    | Edit ▾  | <input type="checkbox"/> |
| Σ Coursework total<br>Include empty grades.                     |   | 300.00    | Edit ▾  |                          |
| ▀ Practical   | 10.0  | -         |         | All / None               |
| ▾ Tutorials   | <input type="checkbox"/> 100.0  | 100.00    | Edit ▾  | <input type="checkbox"/> |
| Σ Practical total<br>Include empty grades.                      |   | 100.00    | Edit ▾  |                          |
| Σ Standard activities total<br>Include empty grades.            |   | 400.00    | Edit ▾  |                          |
| ▀ Resit activities  | 0.0   | -         |         | All / None               |
| ▀ Coursework  | 90.0  | -         |         | All / None               |
| Σ Coursework total<br>Include empty grades.                     |   | 0.00      | Edit ▾  |                          |
| ▀ Practical   | 10.0  | -         |         | All / None               |
| Σ Practical total<br>Include empty grades.                      |   | 0.00      | Edit ▾  |                          |
| Σ Resit activities total<br>Include empty grades.               |   | 0.00      | Edit ▾  |                          |
| ▀ Formative   | 0.0   | -         |         | All / None               |
| Σ Formative total<br>Simple weighted mean of grades.            |   | 100.00    | Edit ▾  |                          |
| ▀ Administrative  | 0.0   | -         |         | All / None               |
| Σ Administrative total<br>Simple weighted mean of grades.       |   | 100.00    | Edit ▾  |                          |
| Σ Class total<br>Weighted mean of grades. Include empty grades. |   | 100.00    | Edit ▾  |                          |

# Teaching Happens!

Navigation  

Gradebook setup 

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  -  Electronic management of assessment
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  -  Learning Objectives report
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  -  Single view
  -  Blind marking user IDs
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    -  **Gradebook setup**
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    -  Preferences: Grader report
    - ▀ Import
    - ▀ Export
    -  Letters
    -  Learning Objectives
    -  Scales
  - ▀ Class administration
  - ▀ Site administration

Search in settings

Gradebook setup

| Name  | Weights  | Max grade | Actions | Select                   |
|---|---|-----------|---------|--------------------------|
| ▀ L2312: War, Terrorism And Conflict                            |   | -         | Edit ▾  | All / None               |
| ▀ Standard activities   | 0.0   | -         |         | All / None               |
| ▀ Coursework  | 90.0  | -         |         | All / None               |
| ▾ Essay 1   | <input type="checkbox"/> 33.333   | 100.00    | Edit ▾  | <input type="checkbox"/> |
| ▾ Essay 2   | <input type="checkbox"/> 33.333   | 100.00    | Edit ▾  | <input type="checkbox"/> |
| ▾ Final Essay   | <input type="checkbox"/> 33.333   | 100.00    | Edit ▾  | <input type="checkbox"/> |
| ▾ Coursework total<br>Include empty grades.                     |   | 300.00    | Edit ▾  |                          |
| ▀ Practical   | 10.0  | -         |         | All / None               |
| ▾ Tutorials   | <input type="checkbox"/> 100.0  | 100.00    | Edit ▾  | <input type="checkbox"/> |
| ▾ Practical total<br>Include empty grades.                      |   | 100.00    | Edit ▾  |                          |
| ▾ Standard activities total<br>Include empty grades.            |   | 400.00    | Edit ▾  |                          |
| ▀ Resit activities  | 0.0   | -         |         | All / None               |
| ▀ Coursework  | 90.0  | -         |         | All / None               |
| ▾ Coursework total<br>Include empty grades.                     |   | 0.00      | Edit ▾  |                          |
| ▀ Practical   | 10.0  | -         |         | All / None               |
| ▾ Practical total<br>Include empty grades.                      |   | 0.00      | Edit ▾  |                          |
| ▾ Resit activities total<br>Include empty grades.               |   | 0.00      | Edit ▾  |                          |
| ▀ Formative   | 0.0   | -         |         | All / None               |
| ▾ Formative total<br>Simple weighted mean of grades.            |   | 100.00    | Edit ▾  |                          |
| ▀ Administrative  | 0.0   | -         |         | All / None               |
| ▾ Administrative total<br>Simple weighted mean of grades.       |   | 100.00    | Edit ▾  |                          |
| ▾ Class total<br>Weighted mean of grades. Include empty grades. |   | 100.00    | Edit ▾  |                          |

## L2312 Marks Return

Please enter a date for the marks return

| <input type="checkbox"/> | Name                            | Student Registration No. | Coursework total | Standard activities total | Final Mark |
|--------------------------|---------------------------------|--------------------------|------------------|---------------------------|------------|
| <input type="checkbox"/> | ADAM YASMINE ABDELNASSER        | 201527973                | 59.00 %          | 60.10 %                   | 59         |
| <input type="checkbox"/> | AFZAL YASMIN                    | 201610322                | 63.33 %          | 64.00 %                   |            |
| <input type="checkbox"/> | AIOLFI INDIRA                   | 201520275                | 61.33 %          | 62.20 %                   |            |
| <input type="checkbox"/> | ASHDOWN JAMES LLOYD             | 201845410                | 61.67 %          | 62.50 %                   | 63         |
| <input type="checkbox"/> | BALDWIN ZAK                     | 201847179                | 56.00 %          | 59.40 %                   |            |
| <input type="checkbox"/> | BAXTER HOLLIE ANNE              | 201612023                | 62.67 %          | 63.40 %                   |            |
| <input type="checkbox"/> | BEISEL HANNAH                   | 201631560                | 70.67 %          | 71.60 %                   |            |
| <input type="checkbox"/> | BLAIN NATHAN                    | 201619788                | 67.67 %          | 69.90 %                   | 70         |
| <input type="checkbox"/> | BOWDLER ISABELLA SOPHIA GAUTIER | 201846018                | 73.00 %          | 72.70 %                   |            |
| <input type="checkbox"/> | BROWN CERY S                    | 201625739                | 70.67 %          | 67.60 %                   | EX90       |
| <input type="checkbox"/> | BURNS KEITH MARC JAMES          | 201516039                | 24.00 %          | 28.10 %                   |            |
| <input type="checkbox"/> | BUSHELL LARA                    | 201619922                | 70.33 %          | 71.30 %                   |            |
| <input type="checkbox"/> | CAMERON NIAMH MARY              | 201845533                | 63.67 %          | 64.30 %                   |            |
| <input type="checkbox"/> | CAMPBELL CHRISTOPHER            | 201640577                | 72.33 %          | 73.10 %                   |            |
| <input type="checkbox"/> | CHAMPEL SOPHIE                  | 201840795                | 60.67 %          | 61.60 %                   |            |

[Import](#)
[Pull from Gradebook](#)
[Cancel](#)
[Save](#)
[Generate Vax file](#)


CHRISTOPHER MOULT

201607400

65.33 %

65.00 %

# Successes

- Discussion around describing an assessment regime
- Ability to deploy a "standard" gradebook to any course in VLE
- Bootstrapping class gradebooks with a useful structure
- Separation of assessment structure and course delivery
- Allows flexibility in the teaching delivery within a defined envelope of assessment

# Not so successful

- The full process isn't running yet (not our fault)
- Created "another" dataset to describe a class
- Doesn't entirely eliminate spreadsheets

# Things we'd like to see

- Ability to set some sort of master template for a gradebook
- Gradebook UI is really cumbersome
- More intuitive calculation editor
- Better ways to see the “working”
- Gradebook calculations are really brittle and not very expressive when issues have broken it!



University of  
**Strathclyde**  
**Glasgow**