Bite Sized CPD: 
Introduction to Learning Online

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Layout of the course

Thank you for joining us!

This short course is designed to give you an insight into the experience of being an online learner. By completing fun educational tasks you will be able to reflect on your own readiness for online learning & teaching, to evaluate a range of Moodle and other web tools that can support online learning in your discipline, and to begin planning how you might support and enhance the experience of students learning in online contexts.

Start Here: Course Introduction

Course Forum

Please use this space for any comments, questions or problems you are having with the course activities. We'll post any course announcements here and will be checking in regularly while the course runs.

Open all  Close all

Understanding Online Social Presence
Identifying Digital Literacies
Exploring Assessment for Online Learning
Finding your Digital Resources
Pulling it all Together
Webex Resources
Audio and video communication

Welcome to the course
by Stephen Bruce  Monday, 25 March 2019, 7:34 AM

Hello everyone, and a warm welcome to the course! It's Monday morning, and we're very much looking forward to exploring some of the themes around learning online over the coming two weeks. If you have any problems then post a message to this forum and feel free to respond to anyone else's message. I've recorded a short audio message by way of a course welcome, and I hope you enjoy getting started with the activities.

Stephen
Theme 1 - Online Social Presence

Understanding Online Social Presence

1. Listen to the podcast which is available within the course.
2. Share a memorable journey on the Padlet Post-it note.
3. Share your thoughts and experience in the theme.

Online Social Presence resources

Memorable Journeys....

Last summer I dropped my kids at my friend's house in *****. They stayed there for 4 weeks but I just got a few days when I took them (too young to fly alone) and then again when I picked them up. My friend is a western rider so I borrowed his partner’s horse and we went on a lovely ride through some forest which opened up into an unexpected sandy landscape. Challenge. Which country am I in?

I have managed one big teaching related trip - off to Accra (pic below). I again and Abuja to help with and understand how international recruitment works.

I'd go back to Accra any time. Great city. Lovely people. Tasty food. One regret is not trying of the giant lobster salad.

Why this picture? It's because the postboxes were made in Falkirk.

Online Social Presence discussion

Please contribute to this forum by sharing your thoughts and experiences on any of the aspects below:

• your experience with online learning, whether academic or professional study, or for personal interest. Was it self-directed learning or working collaboratively with others? How was an online social presence encouraged?
• your experience with teaching online and your approach to creating an online social presence. What has worked well and what have you found to be challenging?
• your approaches to effective community building in your campus modules. What aspects of these could be adapted for an online cohort?
Theme 2 - Digital Literacies

Identifying Digital Literacies

In this activity we are going to explore the concept of Digital Literacy and how to support learners through the use of technology as a way of enhancing their learning experience. Your tasks are to:

1. Watch the two videos in the resource page which will describe different frameworks for considering digital literacy.
2. Complete the iTest to view your personal tech academic context.
3. Contribute to the theme discussion forum below.

Digital Literacies resources

Complete the iTest

Digital Literacies discussion

Q10: I'm aware that future employers may research my online profile

- Not true of me
- Sometimes true of me
- Definitely true of me

Table:

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<th>Digital Guru (High)</th>
<th>Information Junkie (Medium)</th>
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Theme 3 - Assessment for Online Learning
Theme 4 - Affordances of Educational Media
Reflective Activity

Pulling it all Together

(279 words)
This has been a useful taster session. I found it practical and a good reminder that it is important to find time to think about what we ...

Grade

Current grade in gradebook

Feedback comments

Hello

Thank you very much for posting this reflection. I think that you raise two important points here that apply in most online learning contexts. First of all the importance of designing learning activities which have to be undertaken without the opportunity for iterative dialogue with the tutor...
### Course Participation

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- **Logins on 7 separate days:** 10 hours
- **Logged in once for:** 42 minutes
- **Logins on 4 separate days:** 2 hours 25 minutes
- **Logins on 3 separate days:** 1 hour 15 minutes
- **Logged in once for:** 45 minutes
Conclusions

• Model good practice in course design and facilitation

• Showcase a range of available tools at your institution

• Course duration is important for maintaining momentum

• Give choice of contributions to make discussions inclusive

• Include synchronous learning opportunities

• Some forms of participation are less visible than others
References


