

# **Export Component Grades**

**Marcus Green** 

Senior Developer

**Titus Learning** 

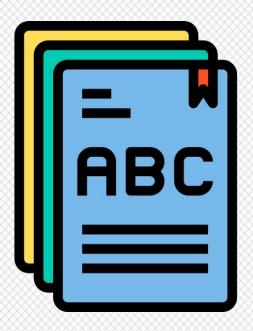
## Advanced grading methods



Only for assignment submissions

More complex/detailed feedback

Auto calculation of grades



### Available from the plugins database



#### Reports: Export Component Grades

report\_componentgrades

Maintained by Paul Nicholls, Marcus Green

Exports the component grades from a Rubric or Marking Guide for a given assignment into an Excel spreadsheet.

♀ 250 sites 499 downloads ♥ 15 fans Add to my favourites

Release 1.2 Moodle 2.9, 3.0, 3.1, 3.2, 3.3, 3.4, 3.5

Install now

Download

code prechecks 26 | 0

**Description** 

Versions

**III** Stats

Translations

</>> Developer zone

Exports the component grades from a Rubric, Marking Guide and BTEC grading for a given assignment into an Excel spreadsheet.

Once installed, navigate to an assignment which uses a Rubric, Marking Guide or BTEC grading as a user who has permission to grade the assignment. A new menu item will appear in the Assignment Administration menu: "Export Marking Guide Grades", "Export Rubric Grades" or 'Export BTEC Grading" as appropriate; click it to download an Excel spreadsheet containing that assignment's component grades for all students in the course. Note the download is a spreadsheet not a CSV file.

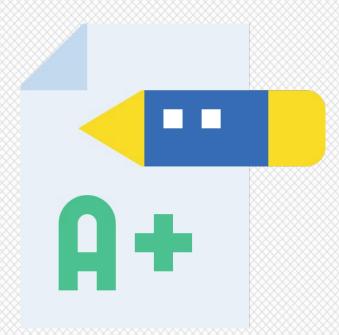
## Available advanced grading



Rubrics

Marking Guide

- Third Party -
  - BTEC
  - Checklist
  - Learning Analytics Enriched Rubric



## **Supported**



Core advanced Grading Method

BTEC Grading method

Export to Excel Format







Edit settings

Group overrides

User overrides

Locally assigned roles

Permissions

Check permissions

**Filters** 

**Export Rubric Grades** 

Logs

Backup

Restore

Advanced grading



Define rubric

View gradebook

View all submissions

Download all submissions



|            | Α   | В  | С           | D          | E     | F          | G     | Н          | 1 1   | J          | K                   | 1                                |  |  |
|------------|---|--|-------------|------------|-------|------------|-------|------------|-------|------------|---------------------|----------------------------------|--|--|
|            |   |  | 404         |            |       | l l        | 0     |            |       | <u> </u>   | K                   | L                                |  |  |
| 1          | Test Course 101                           |  |             |            |       |            |       |            |       |            |                     |                                  |  |  |
| 2          | Assignment:English Listening and speaking |  |             |            |       |            |       |            |       |            |                     |                                  |  |  |
| 3          | Markin                                    | larking guide: English: listening and speaking |             |            |       |            |       |            |       |            |                     |                                  |  |  |
| 4          |   |  |             |            |       |            |       |            |       |            |                     |                                  |  |  |
| 5          | Student                                   |  |             |            | Unde  | rstanding  | Prese | nt tense   | Vocal | bulary     | <b>Grading Info</b> |                                  |  |  |
| 6 F        | First name                                | Last name                                      | Username    | Student ID | Score | Feedback   | Score | Feedback   | Score | Feedback   | Graded by           | Time graded                      |  |  |
| 7          | Jane                                      | Brown  | jane-brown  |            | 2     | Loren sump | 1     | Loren sump | 4     | Loren sump | admin               | Sunday, 14 October 2018, 1:05 am |  |  |
| 8 t        | om  | green  | tom-green   |            | 3     | Loren sump | 1     | Loren sump | 5     | Loren sump | admin               | Sunday, 14 October 2018, 1:04 am |  |  |
| 9 <u>r</u> | majid                                     | jones  | majid-jones |            | 3     | Loren sump | 4     | Loren sump | 4     | Loren sump | admin               | Sunday, 14 October 2018, 1:05 am |  |  |
| 10 F       | Peter                                     | Jones  | peter-jones |            | 5     | Loren sump | 5     | Loren sump | 5     | Loren sump | admin               | Sunday, 14 October 2018, 1:05 am |  |  |
| 11 j       | ohn                                       | smith  | john-smith  |            | 4     | Loren sump | 1     | Loren sump | 3     | Loren sump | admin               | Sunday, 14 October 2018, 1:05 am |  |  |
|            | Admin                                     | User   | admin       |            |       |            |       |            |       |            |                     |                                  |  |  |
| 13         |   |  |             |            |       |            |       |            |       |            |                     |                                  |  |  |
| 14         |   |  |             |            |       |            |       |            |       |            |                     |                                  |  |  |
| 15         |   |  |             |            |       |            |       |            |       |            |                     |                                  |  |  |
| 16         |   |  |             |            |       |            |       |            |       |            |                     |                                  |  |  |
| 17         |   |  |             |            |       |            |       |            |       |            |                     |                                  |  |  |
| 18         |   |  |             |            |       |            |       |            |       |            |                     |                                  |  |  |
| 19<br>20   |   |  |             |            |       |            |       |            |       |            | 1                   |                                  |  |  |



| Α                                       | В                 | С           | D          | E     | F                                    | G            | Н     | 1           | J            | K     | L             | M           | N            | 0                                 |  |
|---|-------------------|-------------|------------|-------|--------------------------------------|--------------|-------|-------------|--------------|-------|---------------|-------------|--------------|-----------------------------------|--|
| Test C                                  | Test Course 101   |             |            |       |                                      |              |       |             |              |       |               |             |              |                                   |  |
| Rubric                                  | Rubric Assignment |             |            |       |                                      |              |       |             |              |       |               |             |              |                                   |  |
| Rubric: English: listening and speaking |                   |             |            |       |                                      |              |       |             |              |       |               |             |              |                                   |  |
|   |                   |             |            |       |                                      |              |       |             |              |       |               |             |              |                                   |  |
| Student                                 |                   |             |            |       | Understanding of spoke Present tense |              |       |             |              |       | bulary        |             | Grading Info |                                   |  |
| First name                              | Last name         | Username    | Student ID | Score | Definition                           | Feedback     | Score | Definition  | Feedback     | Score | Definition    | Feedback    | Graded by    | Time graded                       |  |
| Jane                                    | Brown             | jane-brown  |            | 3     | Understand                           | Well done o  | 1     | Can use pre | An excellen  | 0     | Knows isola   | more work   | admin        | Friday, 12 October 2018, 10:41 pm |  |
| tom                                     | green             | tom-green   |            | 1     | Understand                           | Good work,   | 1     | Can use pre | What I expe  | 2     | Sufficient vo | Outstanding | admin        | Friday, 12 October 2018, 10:47 pm |  |
| majid                                   | jones             | majid-jones |            | 0     | Understand                           | A slow start | 0     | Can use pre | Please see   | 0     | Knows isola   | You need to | admin        | Friday, 12 October 2018, 10:48 pm |  |
| Peter                                   | Jones             | peter-jones |            | 3     | Understand                           | Well done    | 2     | Can use pre | Confusion of | 2     | Sufficient vo | You are doi | admin        | Friday, 12 October 2018, 10:48 pm |  |
| john                                    | smith             | john-smith  |            | 0     | Understand                           | Causitive no | 1     | Can use pre | Tense error  | 1     | Basic vocal   | Complexity  | admin        | Friday, 12 October 2018, 10:49 pm |  |
| Admin                                   | User              | admin       |            |       |                                      |              |       |             |              |       |               |             |              |                                   |  |
|   |                   |             |            |       |                                      |              |       |             |              |       |               |             |              |                                   |  |
|   |                   |             |            |       |                                      |              |       |             |              |       |               |             |              |                                   |  |
|   |                   |             |            |       |                                      |              |       |             |              |       |               |             |              |                                   |  |
|   |                   |             |            |       |                                      |              |       |             |              |       |               |             |              |                                   |  |
|   |                   |             |            |       |                                      |              |       |             |              |       |               |             |              |                                   |  |
|   |                   |             |            |       |                                      |              |       |             |              |       |               |             |              |                                   |  |
|   |                   |             |            |       |                                      |              |       |             |              |       |               |             |              |                                   |  |
|   |                   |             |            |       |                                      |              |       |             |              |       |               |             |              |                                   |  |
|   |                   |             |            |       |                                      |              |       |             |              |       |               |             |              |                                   |  |
|   |                   |             |            |       |                                      |              |       |             |              |       |               |             |              |                                   |  |
|   |                   |             |            |       |                                      |              |       |             |              |       |               |             |              |                                   |  |

#### It's complex



```
FROM {course} crs
JOIN {course modules} cm ON crs.id = cm.course
JOIN {assign} asg ON asg.id = cm.instance
JOIN {context} c ON cm.id = c.instanceid
JOIN {grading areas} ga ON c.id=ga.contextid
JOIN {grading definitions} gd ON ga.id = gd.areaid
JOIN {gradingform rubric criteria} grc ON (grc.definitionid = gd.id)
JOIN {gradingform rubric levels} grl ON (grl.criterionid = grc.id)
JOIN {grading instances} gin ON gin.definitionid = gd.id
JOIN {assign grades} ag ON ag.id = gin.itemid
JOIN {user} stu ON stu.id = ag.userid
JOIN {user} rubm ON rubm.id = gin.raterid
JOIN {gradingform rubric fillings} grf ON (grf.instanceid = gin.id)
```

#### Other reporting solutions



## Reports: Ad-hoc database queries

report\_customsql

Maintained by Mahmoud Kassaei

This report plugin allows Administrators to set up arbitrary database queries to act as ad-hoc reports. Reports can be of two types, either run on demand, or scheduled to run automatically. Other users with the right capability can go in and see a list of queries that they have access to. Results can be viewed on-screen or downloaded as CSV.

2305 sites 1k downloads 91 fans

Translations

Release 3.6 for Moodle 3.3+ Moodle 3.3, 3.4, 3.5, 3.6

Install now

Download

code prechecks 61 | 1

**■** Description

Versions

△ Reviews

III Stats

#### Configurable reports



## Blocks: Configurable Reports

block\_configurable\_reports

Maintained by 🔝 Juan Leyva, 💽 Sara Arjona Téllez

This block is a Moodle custom reports builder. You can create custom reports without SQL knowledge. It's a tool suitable for admins or teachers.

Release 3.6.0 Moodle 3.0, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6

Install now

Download

code prechecks 2126 | 278







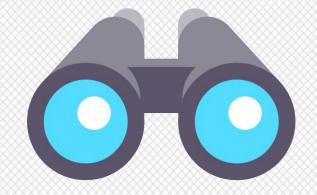
III Stats

Translations

### Potential future developments



Extend to other Advanced Grading methods



Configure the fields that are shown

Additional calculation (e.g. sums or averages)

#### Fin



marcus.green@tituslearning.com

https://twitter.com/marcusavgreen

https://twitter.com/TitusLearning

**Any Questions?** 

