This is City.

Get your Moodle Fix(ed)!

Olivia Fox & Matt Goral, ETT

www.city.ac.uk
Overview

- Context and Objectives
- Overview of session design
- Feedback
Activity

- What 3 words come to mind when thinking about Moodle training?
- Turn to someone next to you and try to guess their 3 words
The problems we were trying to solve

- Reinvigorate interest in Moodle, both us and the staff
- Engage staff with a new version of Moodle and a new theme for Moodle
- Encourage staff to think about the design of their modules
Our Objectives

- Create a safe space to provide participants with ability to take risks. (Whitton, 2018)
- Create a session that promotes the development of intrinsic motivation. (Whitton, 2018)
- Promote opportunities to reflect on and innovate with module design.
Session Plan

- Intro – 5 mins
- Demo of new features and theme – 20 mins
- Game activity – 30 mins
- Wrap up – 5 mins
It's start of term, and you have just taken over as module leader on a module called **Cat Behaviour 101**. The module was rolled over from last academic year. You have just finished your first lecture and as a team of two want to add your updated lecture notes to the module.
Get your Moodle Fix(ed) Playful Tools

Tip 9
GET YOUR MOODLE FIX(ED)

TURN THE CARD OVER FOR SOME TIPS TO HELP WITH TASK 9
Get your Moodle Fix(ed) Playful Tactics

• Start of video
• Task 4
• Task 9

https://mediaspace.city.ac.uk/media/t/1_70apirc5
The outcome

Count of participants satisfaction with evaluation criteria

- Strongly Agree
  - met it's objectives
  - was well organised
  - was useful and informative

- Agree
  - was interactive and engaging
  - met your expectations

- Neither Agree nor Disagree
  - met your expectations

- Disagree
  - met your expectations

- Strongly Disagree
The outcome - positives

- 176 staff signups for face-to-face and 89 attended (51%)
- Staff felt positive about the game activity
- Starting with demo was a good setup
- Marketing dept helping with promotion made a big difference
The outcome - improvements

- Moodle terminology used in tasks was not always easy to understand
- Re-considering timing for completing tasks for staff who do not use Moodle regularly
- Including skill levels required for training in descriptions of the sessions
Questions?
References