Introducing Moodle into a College in 2019

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Where we’ve been?

- Sharepoint was our many resource repository – which Staff had collectively shunned.
- 10% of staff rarely using digital content or assessment with students
- 50% of staff use email to send and/or collect digital content to/from students.
- **Photocopying budget is large (and still is!!)**
- 15% of staff are using OneNote with their students. As a BYOD school, many staff and students are experiencing accessibility issues
- 10% of staff were using an online platform outside the College’s environment.

**END RESULT:** We don’t know where our content is, or who is doing what? Our communication with our student is inhibited,
Taking the plunge with Moodle in 2019

According to (Coates, James, and Baldwin (2005), the choice of an LMS is a ‘high stakes and high risk decision which involves a great deal of technological and institutional forecasting’.

- More **Online Space**, Celebration of Community
- Better **browsing structures**, and archiving ability
- Ability to easily update, hide and show content
- **Greater learning technology affordances** – instead of telling teachers that’s not possible, having an LMS means a myriad of new possibilities
- **Increased communication**
- **Staff collaboration**
All glory to the administrators and the companies who help them

Tasks achieved:
• Configure to connect to Office 365
• Install plugins
• Create a Structure and Online Spaces
• Configure permissions of users
Who are the users of a K-12 LMS

- Teachers **
- Students
- Parents (*influence is growing*)
- Administrators
Teacher Adoption

The Technology Acceptance Model (TAM), (Davis, Bagozzi & Warshaw 1989)

Who are our Teachers?
- Extensive content providers
- Older Teachers
- Younger Teachers
So many choices….
• Competition vs Cooperation
• StileApp
• OneNote
Learnability vs Usability

- Learnability make things easier to learn. Usability making things easier for experienced users
  [https://docs.moodle.org/dev/Usability#Learnability_versus_usability](https://docs.moodle.org/dev/Usability#Learnability_versus_usability)

- ‘All things are difficult before they are easy’ but some things are more difficult than they need to be..
Turn Editing On and Option Overload

If I let teachers, go by themselves, a lot of them can't find how to Turn Editing On. Once they know how, it's fine.

Bewildering Actions Menu
I also find their eyes glaze over when they look at the number of options available.
Dragging and Dropping Files and Adding Labels or Descriptions, Activity Picker

- Dragging and Dropping resources is easy but the resource is often dropped to the bottom of the section, not where they dropped it.

- Courses don’t look nice when Teachers don’t add item descriptions, or Labels to a Course which involves a three click process.

- Resources are at the bottom of the Activity Picker
Course Formats have actually caused issues in Teacher training.

A number of teachers have asked about Sub Sections.
First Semester Success

LearningPortal - All activity (all roles)
Questions...
Navigation and Structure

Some teachers wanted a common Subject Site, others simply wanted their own Class Site.

- **Maths Hub**
  - Noticeboard Resources

- **Year 8 Maths**
  - 5 classes of 25 students

- **Year 10 Maths**
  - 8 classes of 25 students

- **Year 11 Maths**
  - 8 classes of 25 students

  - 11 Maths - Mr Holding (1 class of 25 students)
  - 11 Maths – Mrs Quill (1 class of 25 students)
  - 11 Maths – Ms Armitage (1 class of 25 students)
TOO MANY COURSES!!!!!! ARGGGGHHHH