



# Introducing Moodle into a College in 2019

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# Where we've been?

- Sharepoint was our many resource repository – which Staff had collectively shunned.
- 10% of staff rarely using digital content or assessment with students
- 50% of staff use email to send and/or collect digital content to/from students.
- **Photocopying budget is large (and still is!!)**
- 15% of staff are using OneNote with their students. As a BYOD school, many staff and students are experiencing accessibility issues
- 10% of staff were using an online platform outside the College's environment.

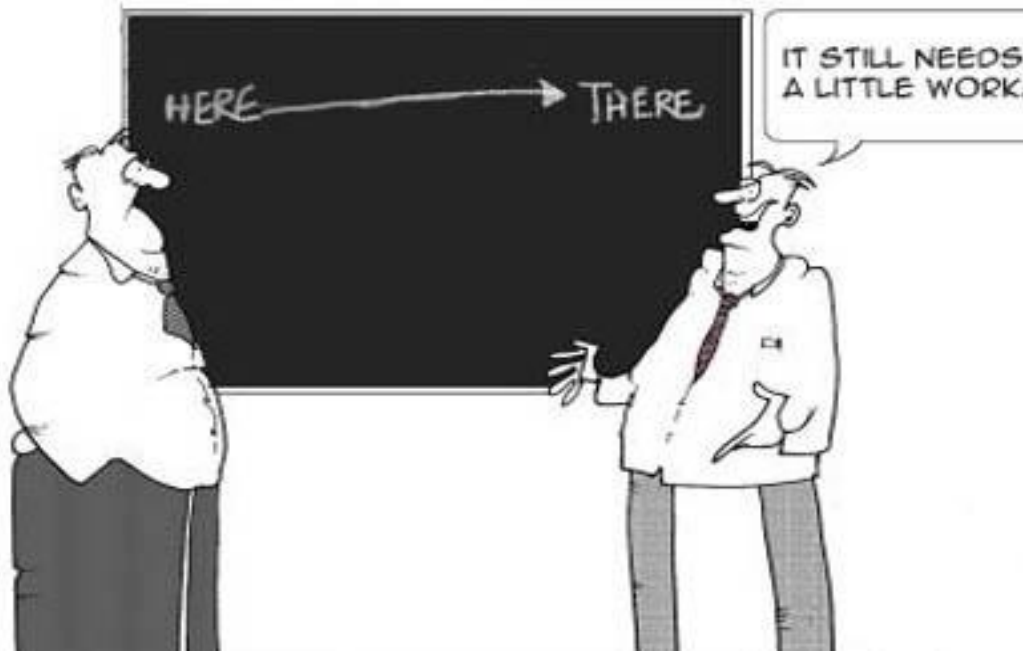
**END RESULT:** We don't know where our content is, or who is doing what? Our communication with our student is inhibited,

# Taking the plunge with Moodle in 2019

According to (Coates, James, and Baldwin (2005), the choice of an LMS is a *'high stakes and high risk decision which involves a great deal of technological and institutional forecasting'*.

- More **Online Space**, Celebration of Community
- Better **browsing structures**, and archiving ability
- Ability to easily update, hide and show content
- **Greater learning technology affordances** – instead of telling teachers that's not possible, having an LMS means a myriad of new possibilities
- **Increased communication**
- **Staff collaboration**

# All glory to the administrators and the companies who help them



## Tasks achieved:

- Configure to connect to Office 365
- Install plugins
- Create a Structure and Online Spaces
- Configure permissions of users



# MARIST LEARNING PORTAL

*Viriliter Age - Act Courageously*



Brad Nielsen  
Student



Home

Pastoral ▾

Curriculum ▾

Co-curricular ▾

Support ▾

My Courses ▾



## Learning Support

See the CLE if you need Learning Support in relation to your subjects..



Welcome



## Quick links



Timetable



Library



Tuckshop



Outlook



OneNote



OneDrive



Print



StileApp



ClickView



Your child's profile



- Fraser Rigby
- Quinn Rigby



Important resources

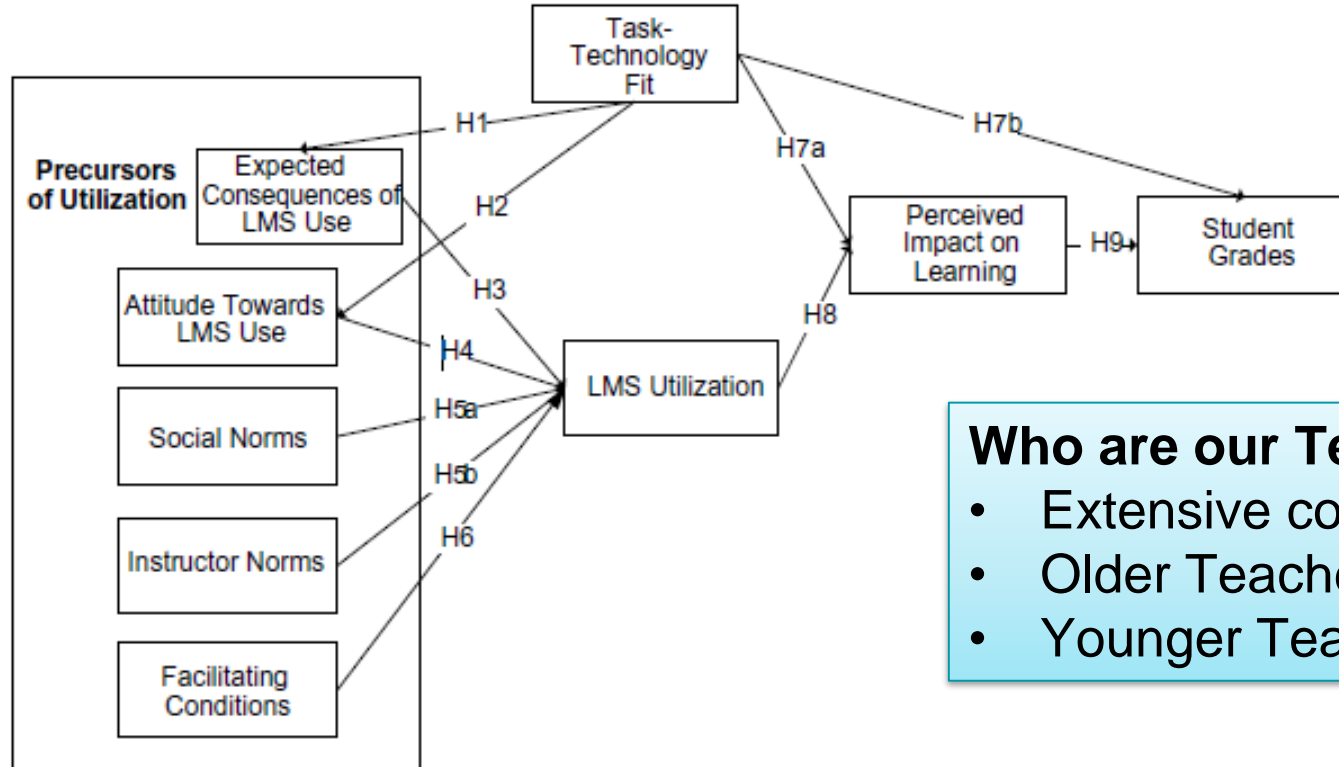


# Who are the users of a K-12 LMS

- **Teachers \*\***
- Students
- Parents (*influence is growing*)
- Administrators

# Teacher Adoption

The **Technology Acceptance Model (TAM)**, ([Davis, Bagozzi & Warshaw 1989](#))



## Who are our Teachers?

- Extensive content providers
- Older Teachers
- Younger Teachers

# Task Technology Fit

So many choices....

- Competition vs Cooperation
- **StileApp**
- **OneNote**



Compiled by Jane Hart  
from the results of the 12th Annual  
Digital Learning Tools survey

Top 100 Tools for Education 2018

moodle moot



# Learnability vs Usability

- Learnability make things easier to learn. Usability making things easier for experienced users  
[https://docs.moodle.org/dev/Usability#Learnability\\_versus\\_usability](https://docs.moodle.org/dev/Usability#Learnability_versus_usability)
- *'All things are difficult before they are easy'* but some things are more difficult than they need to be..

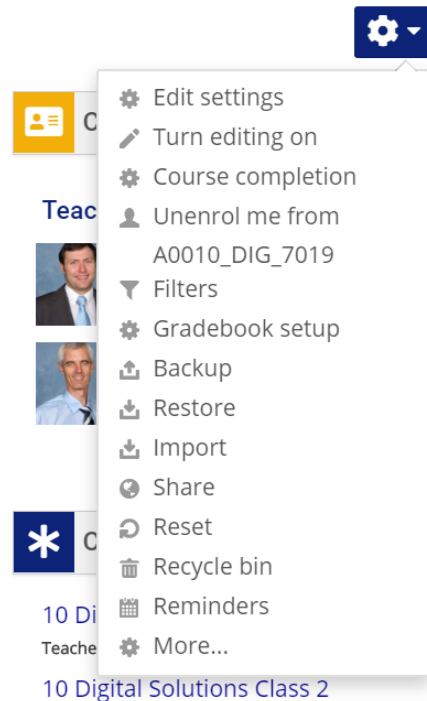
# Turn Editing On and Option Overload

If I let teachers, go by themselves, a lot of them cant find how to **Turn Editing On**. Once they know how, its fine.



## Bewildering Actions Menu

I also find their eyes glaze over when they look at the number of options available.



# Dragging and Dropping Files and Adding Labels or Descriptions, Activity Picker

- Dragging and Dropping resources is easy but the resource is often dropped to the bottom of the section, not where they dropped it.
- Courses don't look nice when Teachers don't add item descriptions, or Labels to a Course which involves a three click process.
- Resources are at the bottom of the Activity Picker



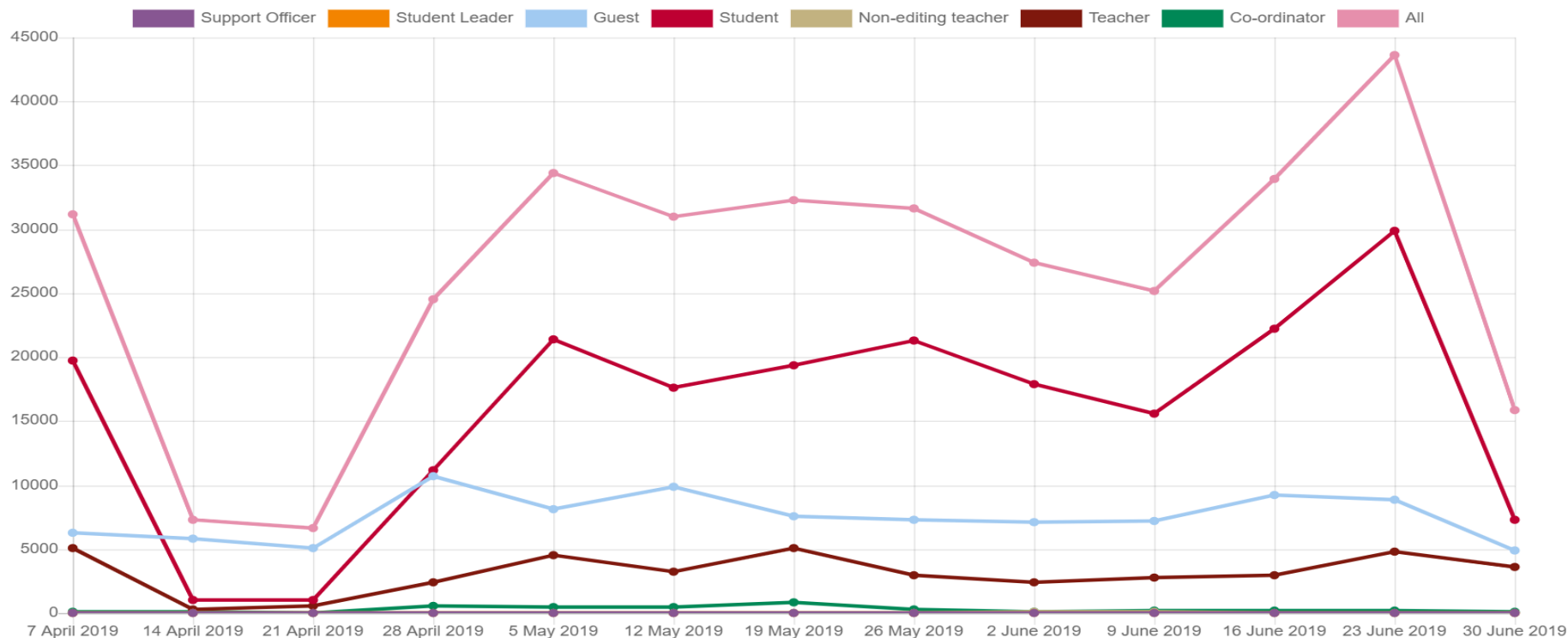
# Course Formats adding Course Sections

Course Formats have actually caused issues in Teacher training.

A number of teachers have asked about Sub Sections.

# First Semester Success

## LearningPortal - All activity (all roles)



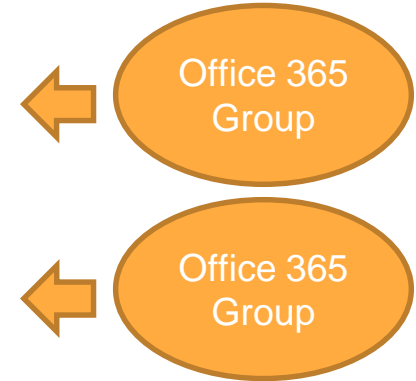
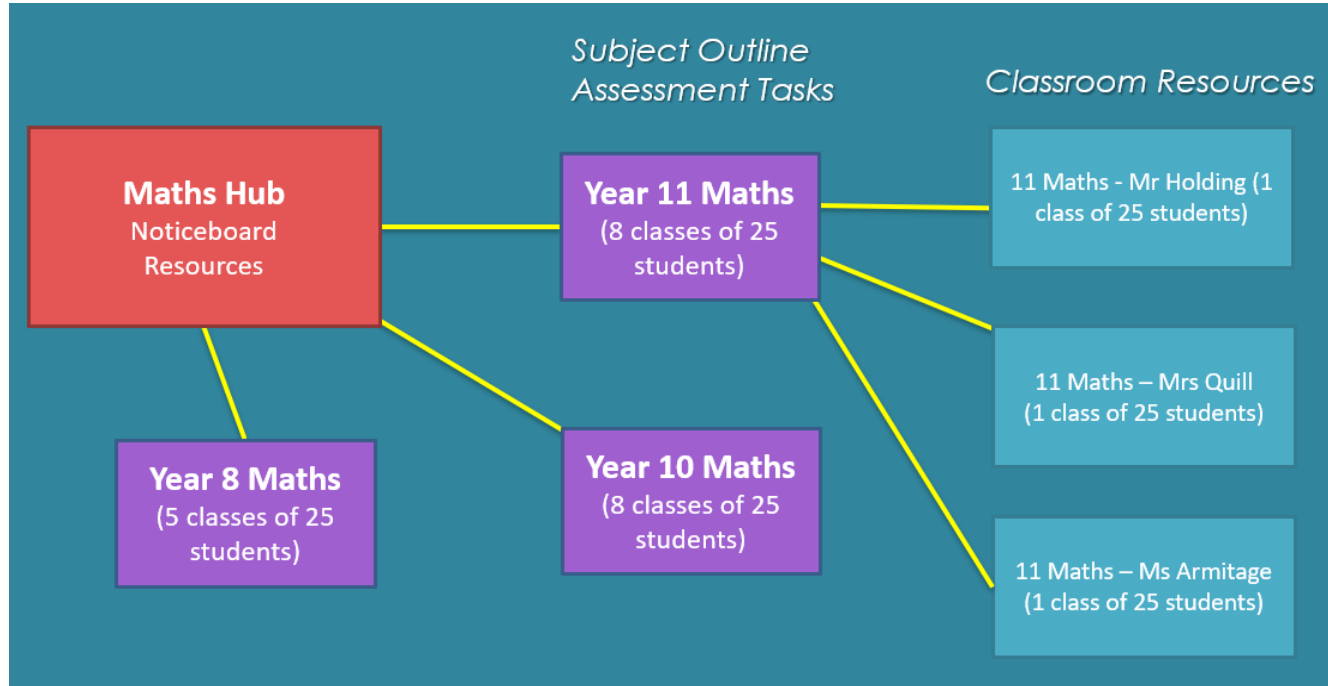


Questions...



# Navigation and Structure

Some teachers wanted a common Subject Site, others simply wanted their own Class Site





TOO MANY  
COURSES!!!!  
ARGGGHHH