Rapid Edit

TEACHING INNOVATIONS

David Isaacson

Teaching Innovations

SERVICE AREAS

Driving pedagogical change to radically redesign delivery and assessment practice

Rapid Edit

What problem does it solve?

- Simplifies the workflow of complex projects

How does it solve this problem?

- Via a new interface within MOODLE for developing, tracking and monitoring course development progress and quality at multiple levels

How does it work?

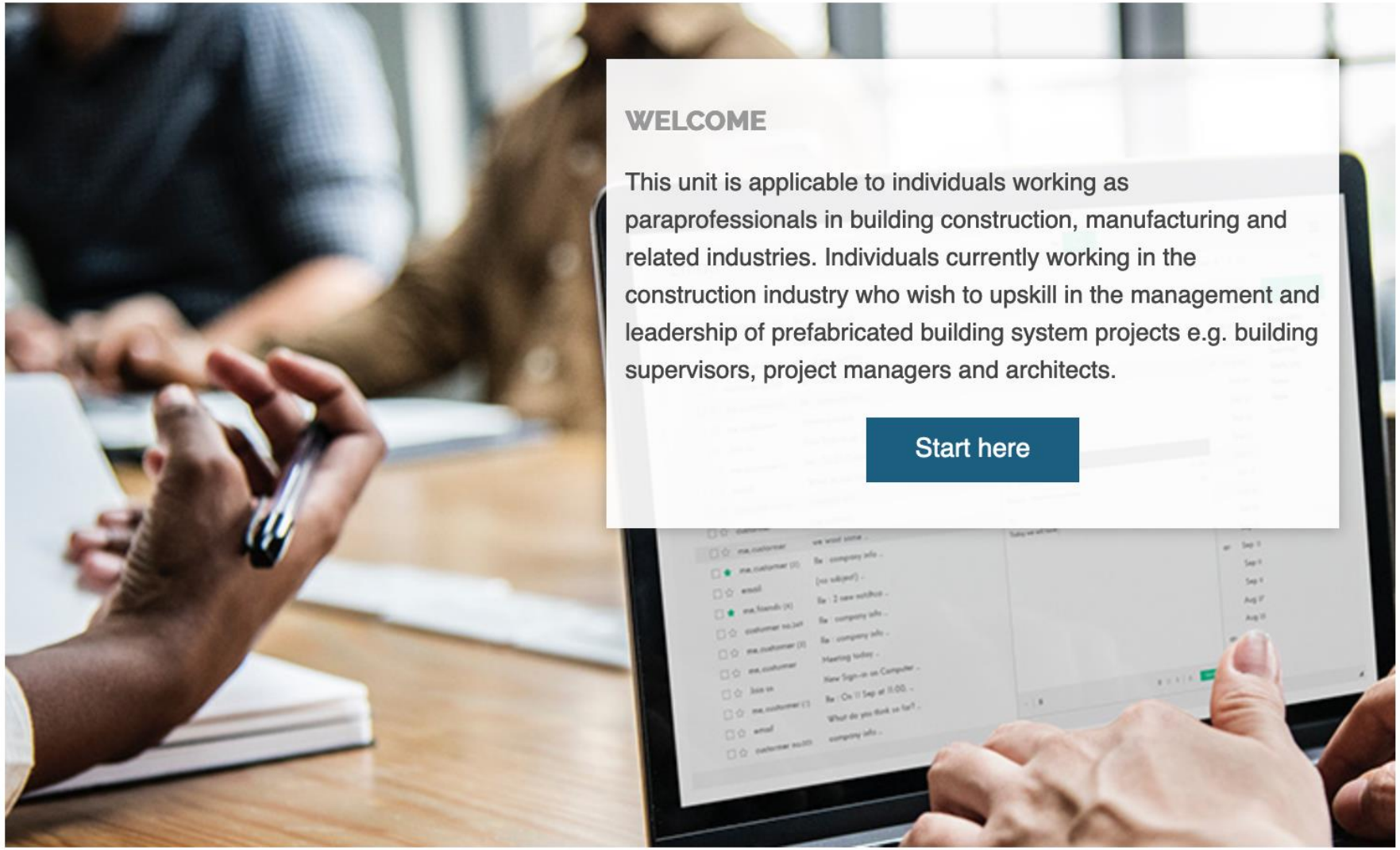
Unit Menu

- Unit overview
- Assessments
- Develop and establish a critical path timeframe...
- Develop a model to monitor and manage whole life c...
- Apply critical path processes for construction of ...
- Evaluate project completion...
- Unit Evaluation
- Quality

Administration

Course administration

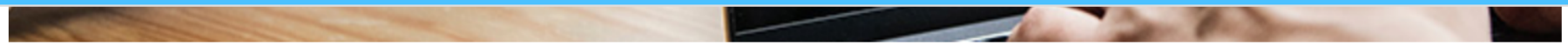
Turn editing on



Your progress

Turn editing or

Course administration
Turn editing on
Edit settings
Course completion
Users
Filters
Reports
Grades
Gradebook setup
Backup
Restore
Import
Publish
Reset
Question bank
Repositories
Rapid Edit
Module Map
Status Report
Switch role to...
Site administration



Your progress

Unit overview

- Unit outline
- Announcements
- Contact us
- Glossary
- Copyright notice
- Course icons
- Engagement activity
- hidden Teacher guide
- hidden Assessment proposal

Assessments

- Assessment summary
- Reasonable adjustment

Link To Shared Glossary

Moodle Moot Demo 2019

Module Map | Back to course

Unit Stage: Draft

Unit Progress: 0%

Search

Filter notes | Collapse sections

Section 0: General
Activities: 0

Add Activity

Section 1: Unit overview
Activities: 9

- Unit outline
- Announcements
- Contact us

View | Add activity

Full view | Quick edit | Duplicate | Delete

forum **Critical path Method**

Critical Path Method

1. What are three possible consequences to a project if plans "chop and change" on site, when using prefabricated timber building systems?

2. If plans do "chop and change" on a traditional build, how can this be managed? As opposed to prefabricated

Moodle Moot Demo 2019

Module Map | Back to course

Unit Stage: Draft

Unit Progress: 0%

1 ✓ Draft | 2 English edit | 3 EE fixes | 4 MM development | 5 Online Review | 6 MM fixes | 7 Review MM fixes | 8 LD sign-off | 9 Exported

Search

Filter notes | Collapse sections

Section 0: General
Activities: 0

Add Activity

Section 1: Unit overview
Activities: 9

View | Add activity

Full view | Quick edit | Duplicate | Delete

forum **Critical path Method**

Editing Users

David Isaacson
added forum a few seconds ago
"Critical path Method"

Mentions

@David Isaacson

Test sequence your critical path plan
June 28th 2019, 12:44:59 pm **4 days ago**
Add a graphic to the course scenario.

Critical path Method
July 2nd 2019, 11:13:52 pm **14 minutes ago**
Source video for this section.

Critical path Method
July 2nd 2019, 11:27:53 pm
Check formatting in **a few seconds ago**
this seciton.

Note: **Learning Designer** **@ David Isaacson**

Check formatting in this seciton.

David Isaacson **a few seconds ago** **July 2nd 2019, 11:27:53 pm**

Reply

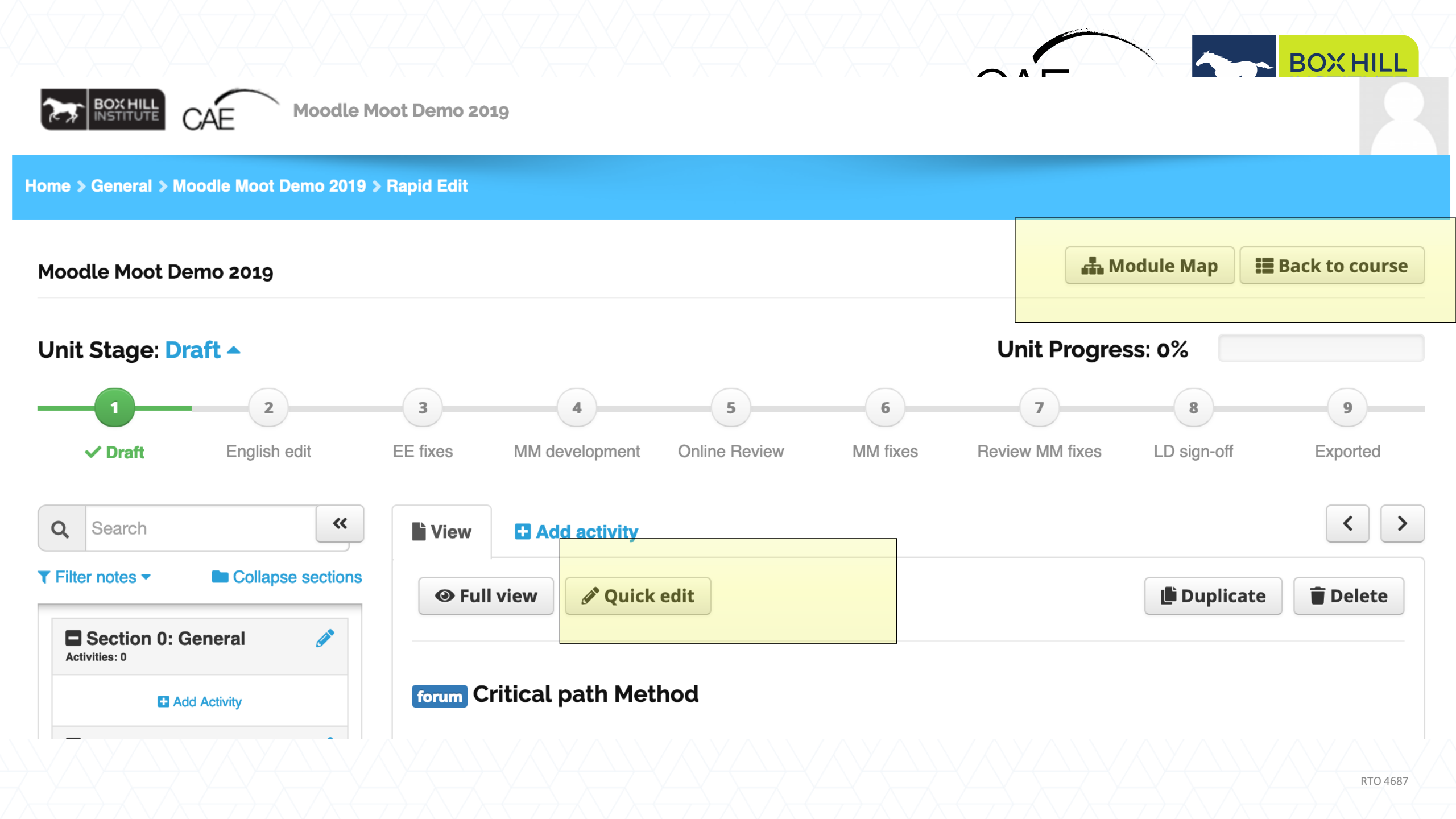
Add Comment

Select role...

Mention...

Add comment...

Add Comment


BOX HILL INSTITUTE
CAE
Moodle Moot Demo 2019
Home > General > Moodle Moot Demo 2019 > Rapid Edit
Moodle Moot Demo 2019
Module Map
Back to course
Unit Stage: Draft
Unit Progress: 0%
1 Draft
2 English edit
3 EE fixes
4 MM development
5 Online Review
6 MM fixes
7 Review MM fixes
8 LD sign-off
9 Exported
Search
Filter notes
Collapse sections
Section 0: General
Activities: 0
Add Activity
View
Add activity
Full view
Quick edit
Duplicate
Delete
forum Critical path Method

Section 1: Unit overview
Activities: 9

Unit outline
Announcements
Contact us
Glossary
Copyright notice
Course icons
Engagement activity
Teacher guide
Assessment proposal

Section 2: Assessments
Activities: 6

Assessment summary
Reasonable adjustment
Assessment task 1
Assessment task 2
Assessment task 3
Assessment task 4

Section 3: Develop and establish a critical path timeframe
Activities: 32

Introduction

Critical path Method

Save | Full view | Paragraph | Sample

Critical Path Method

1. What are three possible consequences to a project if plans "chop and change" on site, when using prefabricated timber building systems?

2. If plans do "chop and change" on a traditional build, how can this be managed? As opposed to prefabricated timber building systems.

Procedure

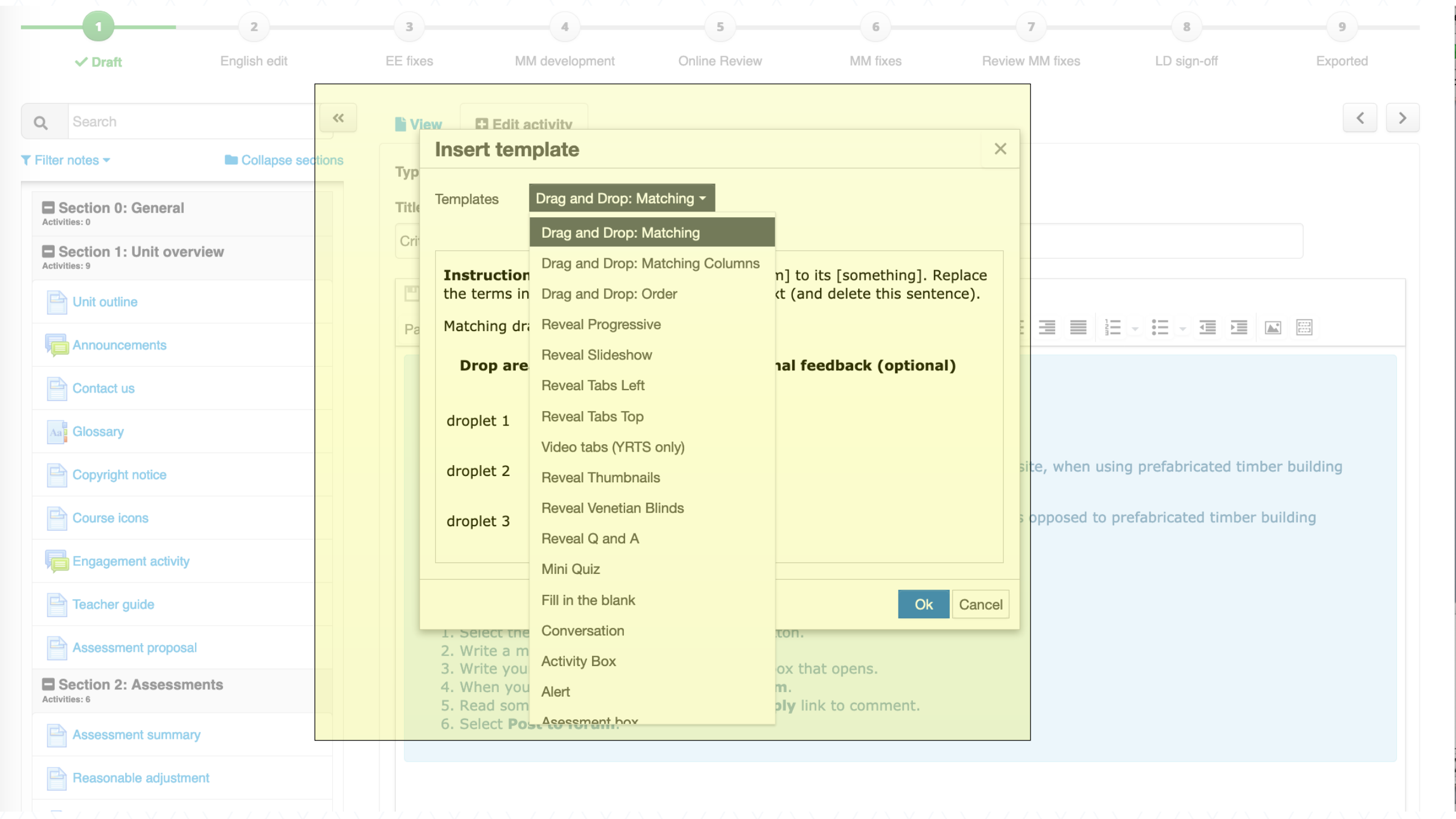
1. Select the **Add a new discussion topic** button.
2. Write a meaningful subject for your entry.
3. Write your ideas and comments in the text box that opens.
4. When you have finished select **Post to forum**.
5. Read someone else's post and select the **Reply** link to comment.
6. Select **Post to forum**.

98 WORDS

Last saved: a few seconds ago

Drop files here or click to select a file

Save and display | Save and continue editing | Cancel


1 Draft
2 English edit
3 EE fixes
4 MM development
5 Online Review
6 MM fixes
7 Review MM fixes
8 LD sign-off
9 Exported
Search
Filter notes
Collapse sections
Section 0: General
Activities: 0
Section 1: Unit overview
Activities: 9
Unit outline
Announcements
Contact us
Glossary
Copyright notice
Course icons
Engagement activity
Teacher guide
Assessment proposal
Section 2: Assessments
Activities: 6
Assessment summary
Reasonable adjustment
View
Edit activity
Insert template
Templates
Drag and Drop: Matching
Drag and Drop: Matching
Drag and Drop: Matching Columns
Drag and Drop: Order
Reveal Progressive
Reveal Slideshow
Reveal Tabs Left
Reveal Tabs Top
Video tabs (YRTS only)
Reveal Thumbnails
Reveal Venetian Blinds
Reveal Q and A
Mini Quiz
Fill in the blank
Conversation
Activity Box
Alert
Asessment box
droplet 1
droplet 2
droplet 3
Ok
Cancel

Rapid Edit

Online Demo

Possible enhanced functionality:

Project Management Dashboard

Time since start: X days
Time to completion: Y days
Cost of project to date: $X
Cost to completion: $Y
Ahead/behind budget: -X% or +Y%

Format Ratios in Course

Text: 80%
Video: 10%
Audio:5%
Graphics: 5%

Moodle Moot Demo 2019

Moodle Moot Demo 2019

Module Map | Back to course

Unit Stage: Draft

Unit Progress: 0%

1 Draft | 2 English edit | 3 EE fixes | 4 MM development | 5 Online Review | 6 MM fixes | 7 Review MM fixes | 8 LD sign-off | 9 Exported

Search | View | Add activity

Rapid Edit

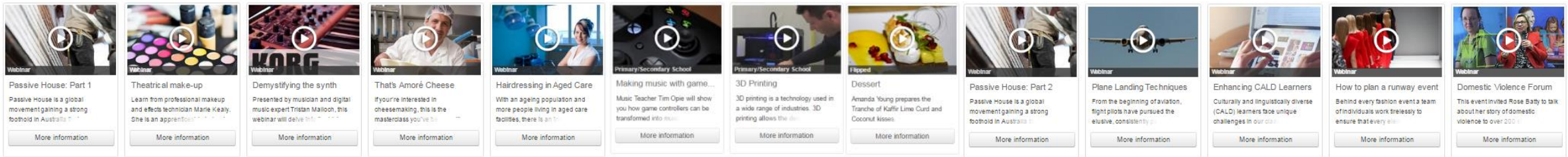
1. Provides a “single source of truth” for all work in developing courses
2. Eliminates need for paper-based storyboards
3. Unifies the workflow by presenting a multi-functional environment with communication to all stakeholders across all levels, including external stakeholders(SMEs)
4. Provides navigational tools from the perspective of the LD and Manager, Editing and Auditing i.e. Collaborative vs. permission levels
5. Includes real-time reporting and basic analytics (who has made changes, who is working, progress towards goals, how far course development has progressed)
6. Facilitates planning, e.g. a Manager can provide comments for each section in advance so when an LD gets there, instructions can be read – reduces f-2-f meetings
7. In terms of cognitive load theory – reduces split attention and cognitive overload – reduces stress of multi-tasking– means better workflow, reduced time, and $ savings
8. Rapid identification of LD skills needed for upskilling

Our goal?

To see Rapid Edit released to the Moodle community as a plug-in for the benefit of all Moodle users!

Questions?

David Isaacson

d.isaacson@boxhill.edu.au
03 9286 5122

Teaching Innovations Showcase
https://studentweb.bhtafe.edu.au/teachinginnovations