### **Integrate Moodle with Drupal** for digitalization of learning processes – end-to-end

MoodleMoot, e-learning for Africa, Abidjan 20th October 2019



# Use case: Example CIMMYT Academy

- Internal & external training participants
- Face-to-Face, Blended and Online-Trainings
- Attractive course catalogues for marketing of paid courses
- Course application process
- Decentralized course creation & course life cycle
- Reporting on training KPIs: Training records database
- Potentially other services such as alumni, conference organization etc. in the future







# Benefits from going digital

#### Internal Processes



Information Communication Collaboration Knowledge Sharing Workflows Automation

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Data & Big Data



Better knowledge on customer needs and markets Less estimation and "gut felling"

#### New Channels



New platforms and channels to find and approach customers

#### **New Services**



Experience New Solutions Just in Time On your fingertips

### End-To-End Digitalization of all learning and training processes

#### **Digital Processes for implementing the training program:**

- What trainings are or should be delivered?
- ▷ Who must, should or could participate in which program (compliance, regulated industries)?
- ▷ avoid paper-based or unnecessary manual processes & steps (excel-lists)
- Automate what can be automated
- > Also face-to-face trainings are fully managed digitally

#### Data for controlling and steering the training program:

- ▷ How was the training program implemented and received last year? Auditability!
- ▷ What should we improve, optimize?
- ▷ What are the gaps in the training of or staff?
- Support for audit of organization's training.

#### New channels to make use of digital promotion of training program

- Advertise all trainings online (even face-to-face)
- Recommendations which trainings to take

#### New services enabled through digitalization

- > Availability of training materials even for face-to-face
- ▷ E-Learning, Blended learning scenarios
- ▷ Performance support, recommendation of trainings
- ▷ Sharing of learning materials or course packages

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# Example for process map for learning & training (management) processes



5

### Combine two best in class open source systems

# moodle

#### **Best in class e-learning tool**

Course authoring (Moodle tools, SCORM, H5P etc.) Course export, sharing etc. Course delivery Virtual Collaboration Communication

#### Best in class CMS / Web- and **Iow-coding Framework**

**Drupal**<sup>™</sup>

Presentation Web-Site Structures, Intranet Workflows Process automation Reporting Administration

#### **Powerful low-coding** platform for

digitalization of learning and training processes

6



### Portal architecture





# How do we practically leverage the combination of Drupal and Moodle



### **Promotion: Flexible Course-Catalogues**



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### Promotion: Course information/application page

HOME

Product Profile Based Maize Breeding for Increased Genetics Gains Lilongwe, Malawi

#### Description

CIMMYT.

The development of high yielding stress tolerant maize varieties suitable for the diverse agroecologies of subSaharan Africa (SSA) is major objective of public and private sectors in the region. To achieve this objective and drive increased genetic gains, efficient use of the limited resources is important. Recent developments in molecular applications, precision phenotyping and integration of doubled hapfoid technology will be critical in maintaining and improving genetic gains.

#### Objectives

To update the participants on the latest developmenta in practical make breeding inclucing development of product profiles, theoretical and practical applications of new methodologies in maize breeding and enhance the capacity of maize breeders to design and implement modern maize breeding programs using new tools and technologies. Apply Now

PARTICIEATE + NV ACADEVIX +

Open for application until: Fri, 8. Nov 2019 Subject: Plant breeding and genetic technolocies Primary Target Group: Scientists (NAR5) not exclusive! Feet: US\$ 1700.00 Number of trainings days, 5 Learning Type: Face-to-face Language English Event cates: 11.11.19 - 15.11.19 Time requirements: 40 hours Country: WORLDWIDE City: Llogwe Coordinator: Makumbi, Dan (CIMMYT-Nairob) Contact: c.karanja@cgiar.org

#### Apply for a course

#### Read about the course

#### Benefit

- Detailed and structured information about the course.
- Decide whether course is relevant.
- Receive key data like timing, hours etc. right from the start.
- Apply for the course, if interested.



Go to Course

### Enter the course

HOME PARTICIPATE + MY ACADEMY +

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# If application was successful, students

- receive a notification,
- are enrolled automatically,
- and find the course on their course dashboard

They can now enter the Moodlebased course space.



### Course creation through a custom form



e.g. every employee (or defined roles) can create a course, filling out a simple form.

Benefits:

- Adapted course creation form based on organizational standards
- All **required information** about the course is collected upfront.
- All administrative adjustments are automatically done based on provided information:
  - course template
  - language, date & time
  - Offering course sections and catalogues
  - Assign teachers and coordinators
  - Define application process

Once the trainers open the Moodle course space, everything is already setup as requested.

### Core process: Course Life Cycle



## Change and control course stage changes

Change state									
Proposal									
<ul> <li>Draft</li> </ul>									
<ul> <li>Unpublish event to preparation mode - Deshacer publicación de evento a modo preparación</li> </ul>									
<ul> <li>Save (published event) - Guardar (evento publication)</li> </ul>	icado)								
Running									
Feedback									
Feedback Requested									
Feedback Closed									
Assessment									
<ul> <li>Assessment Requested</li> </ul>									
<ul> <li>Archive event - Archivar evento</li> </ul>									
Shared Archive									
Schedule									
<ul> <li>Immediately</li> </ul>									
<ul> <li>Schedule for state change</li> </ul>									
Update workflow									
Timestamp	From state	To state							
Fri, 10/04/2019 - 15:21	Proposal	Announced							
Tue, 10/01/2019 - 08:37	Creation	Proposal							

- see and trigger allowed stage changes
- Auditable (history)
- Scheduled (e.g. to plan course announcement)
- fully automatic (e.g. based on course dates)
- control permissions to see and edit the course

#### Basis for further automation

e.g. on state change do ....



## 2 Step Application processes



For international trainings, participants go through a 2-stage approval process.

- = automatized Stages
- = Manual Stages

After successful application, all students are automatically enrolled into the course.

### **Automated enrollment**

Role	<ul> <li>Ensure Standard Operation Procedures</li> <li>Compliance</li> <li>Targeted capacity development</li> </ul>
Department	<ul> <li>Initial training</li> <li>onboarding to company and department</li> </ul>
Time	<ul> <li>Repeat trainings according to regulations</li> <li>e.g. Yearly</li> </ul>
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# Training records for reporting

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a Pharma		(1,1,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2	21 10 1	 $(1,0^{N-1}) \in (1,1,1) \to (1,1,1)$			<u></u> =	 -	- 2- 3	5 8	÷	 -

All relevant training data is consolidated in a training records database.

Three line reports are generated

- Course report
- Participation report
- Participants report

Preprocessed data to provide the basis for analyzing Key performance Indicators

(e.g. Gender, Topics, Hours, Passing-rate, Age-Group, Feedback etc.).

17



### **Technical Building Blocks**



### Moodle-DrupalServices/SSO

- Allows to integrate moodle and drupal and to provide a SSO-Experience
- <u>https://github.com/cannod/moodle-drupalservices</u>
- Setup is easy just follow the rapid setup instructions:
- <u>https://github.com/cannod/moodle-drupalservices/wiki/Rapid-Setup</u>



### Course representation on Drupal-Site with group

- URL: <u>https://www.drupal.org/project/group</u>
- Groups are Drupal entities that bring the relevant features for digital course spaces
- Arbitrary fields (e.g. course category, descriptions, learning outcomes)
- Members with roles and permissions (e.g. trainer, participant etc.)
- Bundle contents (e.g. application forms, downloads etc.)





# Workflow configuration on Drupal-Site

- URL: <u>https://www.drupal.org/project/workflow</u>
- Allows to create arbitrary multi-step workflows
- States
  - Define different workflow states (AKA stages)
- Transitions
  - Define possible state changes (e.g. from draft to published)

#### Access

- Define access rights depending on states
- Provides workflow history for tracking workflow changes
- Workflows are attached to an entities as a field.



### Business rules module

### Rules: process triggered on events

>Archive courses, Create courses, Assign course membership

### Actions: Building blocks for rules

>set values, add members, send emails, create Moodle course, enroll into course etc.

### Conditions: If ... than relations

If course start date is today, if course was approved, if application was approved





### <u>Currently in the making</u> API-based Moodle and Drupal connection

- Current method: Control Moodle through automatic data imports (cron-jobs) etc.
- Next Level: Trigger actions in Moodle (e.g. create course) directly through webservices
- Extend business rules, allowing to define **Moodle tasks** as part of business rules, such as
  - Create course with specific template
  - > Archive course (change permissions etc.)
  - ▷ Create user
  - Enroll user in course with specific role
  - ▷ Block user
  - ⊳ Etc.
- This extension is currently tested and will be released as open source.



### About think modular – digital solutions

Full service provider for digital digital learning & training solutions









Secure: Cloud services & application hosting



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