

Mobile learning tips and tricks



Pau Ferrer Ocaña Moodle Mobile developer at Moodle HQ #MootES18 @crazyserver















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Do you sleep with your phone?

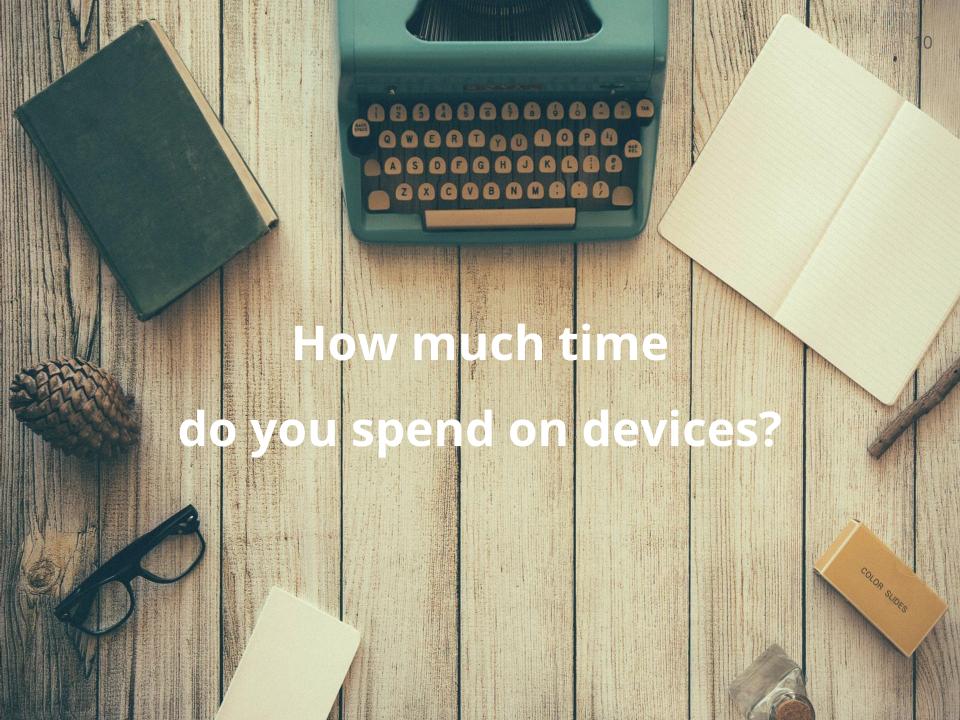




Mobile isn't just a smaller screen

- Different input.
- Mobility and connectivity.
- Battery!
- All kind of sensors.
- Platform design.
- Emotional connection with the device.
- Mobile is disrupting: Notifications, sounds, games...





DAILY DISTRIBUTION OF SCREEN MINUTES ACROSS COUNTRIES (RANK, MINUTES*)

| Country | Tota | l Minutes | ↓ Sma | rtphone | TV | | Lapt | op + PC | Tabl | <u>et</u> | Country |
|--------------|------|-----------|-------|---------|----|-----|------|---------|------|-----------|--------------|
| Nigeria | 7 | 443 | 1 | 193 | 6 | 131 | 27 | 80 | 19 | 39 | Nigeria |
| Saudi | 10 | 433 | 2 | 189 | 19 | 102 | 18 | 99 | 16 | 43 | Saudi |
| Indonesia | 1 | 540 | 3 | 181 | 5 | 132 | 10 | 117 | 2 | 110 | Indonesia |
| Kenya | 16 | 404 | 4 | 174 | 4 | 132 | 30 | 65 | 24 | 33 | Kenya |
| Phillipines | 2 | 531 | 5 | 174 | 20 | 99 | 5 | 143 | 1 | 115 | Phillipines |
| China | 3 | 479 | 6 | 170 | 28 | 89 | 1 | 161 | 10 | 59 | China |
| Vietnam | 5 | 466 | 7 | 168 | 30 | 69 | 2 | 160 | 5 | 69 | Vietnam |
| Thailand | 9 | 436 | 8 | 167 | 29 | 78 | 22 | 96 | 3 | 95 | Thailand |
| Argentina | 14 | 414 | 9 | 166 | 18 | 104 | 11 | 114 | 28 | 30 | Argentina |
| Colombia | 8 | 437 | 10 | 165 | 13 | 114 | 8 | 123 | 22 | 35 | Colombia |
| Mexico | 19 | 391 | 11 | 163 | 26 | 93 | 15 | 103 | 25 | 32 | Mexico |
| India | 21 | 384 | 12 | 162 | 24 | 96 | 23 | 95 | 26 | 31 | India |
| USA | 6 | 444 | 13 | 151 | 2 | 147 | 16 | 103 | 17 | 43 | USA |
| Brazil | 4 | 474 | 14 | 149 | 14 | 113 | 4 | 146 | 7 | 66 | Brazil |
| South Korea | 24 | 379 | 15 | 144 | 8 | 127 | 24 | 94 | 30 | 14 | South Korea |
| Germany | 23 | 379 | 16 | 137 | 7 | 129 | 28 | 77 | 21 | 36 | Germany |
| Japan | 28 | 343 | 17 | 135 | 9 | 125 | 29 | 68 | 29 | 15 | Japan |
| Turkey | 20 | 391 | 18 | 132 | 15 | 111 | 13 | 109 | 18 | 39 | Turkey |
| Australia | 18 | 396 | 19 | 132 | 10 | 125 | 17 | 102 | 20 | 37 | Australia |
| South Africa | 11 | 431 | 20 | 127 | 12 | 115 | 7 | 126 | 8 | 63 | South Africa |
| Canada | 25 | 376 | 21 | 124 | 17 | 104 | 19 | 97 | 14 | 51 | Canada |
| Spain | 17 | 396 | 22 | 122 | 11 | 124 | 20 | 97 | 12 | 53 | Spain |
| Czech | 12 | 422 | 23 | 119 | 16 | 111 | 9 | 122 | 4 | 70 | Czech |
| UK | 15 | 411 | 24 | 111 | 1 | 148 | 21 | 97 | 11 | 55 | UK |
| Italy | 30 | 317 | 25 | 109 | 27 | 89 | 25 | 85 | 23 | 34 | Italy |
| Slovakia | 26 | 351 | 26 | 98 | 25 | 95 | 14 | 106 | 13 | 52 | Slovakia |
| Russia | 13 | 420 | 27 | 98 | 23 | 98 | 3 | 158 | 6 | 66 | Russia |
| Hungary | 27 | 348 | 28 | 90 | 21 | 98 | 12 | 112 | 15 | 48 | Hungary |
| Poland | 22 | 381 | 29 | 90 | 22 | 98 | 6 | 132 | 9 | 61 | Poland |
| France | 29 | 326 | 30 | 79 | 3 | 134 | 26 | 83 | 27 | 30 | France |

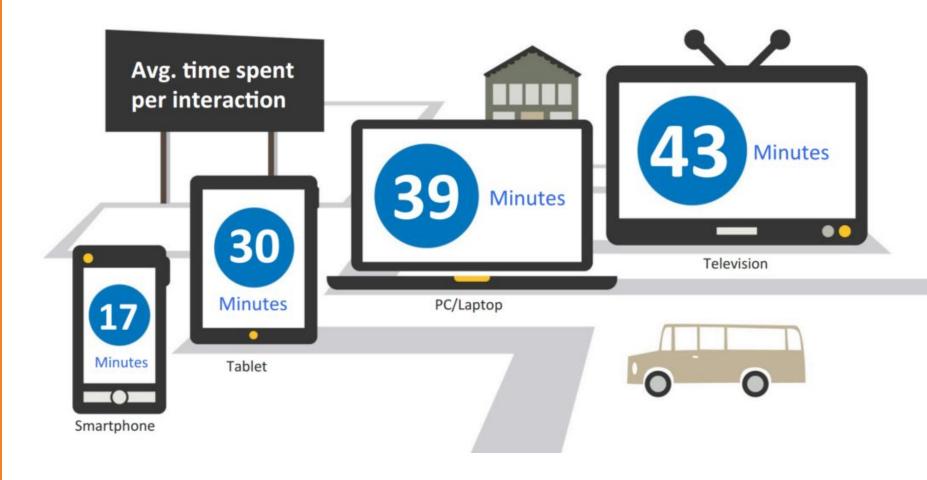
*Rank is shown first in bold, followed by the minutes in each bar ne shows the color corresponding to the highest usage type in that country.

The box to the left of the country name shows the color corresponding to the highest usage type in that country.

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...and for how long in each session?





Micro-Moments

- Smartphones are mostly used for micro-moments.
- When you create your content for smartphone keep in mind:
 - It can be useful to create small chunks of content.
 - User can be interrupted while using the phone.





Using Mobile on Learning



Content creation

Consider mobile during content design, not as an afterthought





Content creation

Keep descriptions short and simple







Resize and crop images. Pixels cost bandwidth

Responsive images (img-responsive class)



Content creation

Use the right media formats

Warn users about file type and size





Assessment on mobile

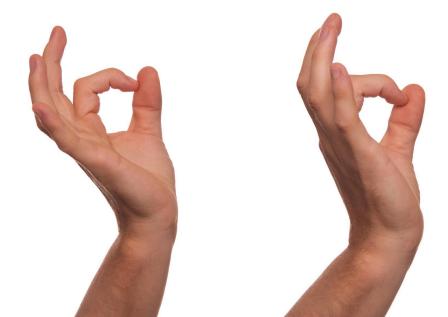
Choice is great for quick in-class polls (if you allow BYOD)





Assessment on mobile

Revision / formative quizzes are well suited to out-of-class testing on mobiles





Assessment on mobile





Communication

Most communication tools trigger notifications - either via app notification or inbox message. Really useful for mobile users.





Communication

Warn people about additional mobile apps they may need, well in advance of a session (e.g. virtual classroom)





Communication

Integrate with social media to engage with the

students





Mobile learning strategy

- Mobiles are the backbone of daily media use, tap into this.
- You don't need to know about the latest models, but you SHOULD understand general capabilities of devices.
- Design for screen size, not device models.
- Design for session times: 15 mins on smartphone, 30 mins on tablets.



Questions?



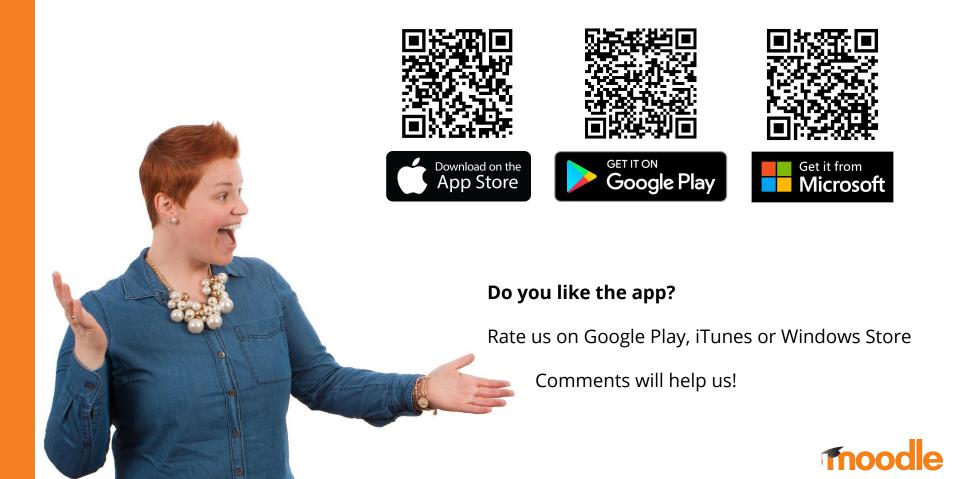


Related conference sessions

| Miércoles Auditorio | Moodle Mobile, presente y Futuro | Juan Leyva |
|------------------------|--|--------------------------|
| Miércoles Auditorio | Diseño de cursos para teléfonos móviles | Pau Ferrer |
| | | |
| Jueves Aulas 11-12 | Cómo hacer que tus plugins funcionen en Moodle Mobile | Juan Leyva Dani Palou |



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