Enhancements to the Moodle Workshop activity

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A presentation based on the work of Orzu Kamolova and her team

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Problems with the current Workshop activity

• It’s one of the oldest Moodle core activities.
• It’s complicated to set up.
• It is very rigid in its set-up.
• It’s one of the least used of the core Moodle activities.
• It has not been updated much for ages.
• Because few people use it, it seems like a low priority to improve it.
What’s new?

The Université de Montréal team has come up with an enhanced Workshop.

They call it the Assessment Workshop.

It’s based on thorough research of teachers’ and students’ needs.
Features of the Assessment Workshop

1. Set-up wizard
2. Help bubbles
3. Allowing assessment right after submission
4. Allocation of peers instead of submissions
5. Anonymous reviewer or reviewee
6. Allowing assessment without submission
7. Improved teacher/student interface navigation
Assessment Workshop Wizard

Setup wizard

1. Assessment type

Assessment type

- Peer assessment
- Self assessment
- Self and peer assessment

Next  Cancel
Help bubbles

Setup wizard

Assessment type

You must indicate who should assess the assessment workshop.

- Self and peer assessment

Next  Cancel
Allow assessment right after submission

Submission settings

- Allow submissions

Instructions for submission

Your work should meet the following criteria.

- Allow assessment after submission
Allocation of peers instead of submissions

1. Assessment type
2. Grading method
3. Submission settings
4. Peer allocation
5. Assessment setting

Peer allocation

Allocate according to
- The reviewer
- The reviewee

Participant

- Junior Ali
  - No grade yet
  - No submission found for this user
  - Prevent Immediate assessment of Léa Fortin, Zia Troyano, himself
  - Awaiting the submission of Gina Dufour, himself to assess

- Gina Dufour
  - No grade yet
  - No submission found for this user
  - Prevent Immediate assessment of Steve Gigubre, Junior Ali, himself
  - Awaiting the submission of himself to assess

- Léa Fortin
  - No grade yet
  - No submission found for this user
  - Prevent Immediate assessment of Esteban Sandoval, himself
  - Awaiting the submission of Junior Ali, himself to assess

Participant is reviewer of

- Léa Fortin user242031@testlenta.testumontreal.ca
- Steve Gigubre user242032@testlenta.testumontreal.ca
- Esteban Sandoval user118525@testlenta.testumontreal.ca
- Zia Troyano user118526@testlenta.testumontreal.ca

Add reviewer
Anonymous reviewer or reviewee

Assessment settings

- Display appraisees name
- Display appraisers name

Instructions for assessment

Open for assessment from

19 February 2018
Allow assessment without submission

Assessment settings

- Display appraisees name
- Display appraiser's name
- Users can evaluate others without having submitted their own assignment

Instructions for assessment
## User-friendly summary

### Summary

<table>
<thead>
<tr>
<th>Assessment type</th>
<th>Peer assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grading strategy</td>
<td>Rubric</td>
</tr>
<tr>
<td>Allow submissions</td>
<td>Yes</td>
</tr>
<tr>
<td>Open for submissions from</td>
<td>Wed, 6 Sep 2017, 11:55 PM</td>
</tr>
<tr>
<td>Submissions deadline</td>
<td>Thu, 7 Sep 2017, 11:55 PM</td>
</tr>
<tr>
<td>Allocate peers</td>
<td>expected: 6 to allocate: 0 with submissions: 0 who cannot assess: 6 who should not assess: 6</td>
</tr>
<tr>
<td>Display appraisees name</td>
<td>Yes</td>
</tr>
<tr>
<td>Display appraisers name</td>
<td>Yes</td>
</tr>
<tr>
<td>Users can evaluate others without having submitted their own assignment</td>
<td>No</td>
</tr>
</tbody>
</table>
### Teacher’s view

**Setup phase**
- Set the assessment workshop description
- Provide instructions for submission
- Edit assessment form

**Submission phase**
- Provide Instructions for assessment
- Allocate peers
  - expected: 6
  - to allocate: 0
  - with submissions: 0
  - who cannot assess: 6
  - who should not assess: 6

- There is at least one author who has not yet submitted his work
- There is at least one reviewer who can not assess because it is associated with an author who has not yet submitted his work
- There is at least one participant who should not be a reviewer because he has not submitted his work and a parameter prohibits it
- Open for submissions from Wednesday, 6 September 2017, 11:55 PM (163 days ago)
- Submissions deadline: Thursday, 7 September 2017, 11:55 PM (162 days ago)
- Time restrictions do not apply to you

**Assessment workshop grades report**

<table>
<thead>
<tr>
<th>First name</th>
<th>Surname</th>
<th>Submission</th>
<th>Last modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior Ali</td>
<td></td>
<td>No submission found for this user</td>
<td></td>
</tr>
</tbody>
</table>
Student’s view

Assessment Workshop

Assessment phase

Other phases

Submission phase

✗ You didn't have submit your work yet

Open for submissions from Wednesday, 6 September 2017, 11:55 PM (163 days ago)

Submissions deadline: Thursday, 7 September 2017, 11:55 PM (162 days ago)
What’s next?

- Get the Assessment Workshop into Moodle core.
- Popularise the Assessment Workshop activity.
- Raise awareness of the potential of this activity.

Peer assessment is one of the key activities for today’s learning context.

The Assessment Workshop makes it easy!
Key addresses

• The code
  https://github.com/StudiUM/UdeM_Workshop/tree/udm_workshop
• The creators
  Orzu Kamolova, orzu.kamolova@umontreal.ca
• Recording of Orzu’s original talk (Toronto, 23 February 2018)
Thank you!

Hello Toronto MoodleMoot!