# moodemoot

# Internship Journal Management

**Experiential Learning with the Database Module** 

Don Hinkelman, Moodle Association of Japan Ponlawat Weerapanpisit, Chiang Mai University

#### **Background of Teacher-Developers**

#### Don Hinkelman

- University of Melbourne, PhD Blended Language Learning
- Sapporo Gakuin University, Professor, English Communication
- Moodle Association of Japan, Plugin Developer (Sharing Cart and ten other custom plugins)
- Moodle Association of Japan, Course Sharing Director
   (Open content, course sharing showcase, 50+ courses)

#### Ponlawat Weerapanpisit

- Chiang Mai University, BS Computer Engineering
- Sapporo Gakuin University, Moodle programming intern, Exch student
- Universitat Jaume I, Master of Science in Geospatial Technologies

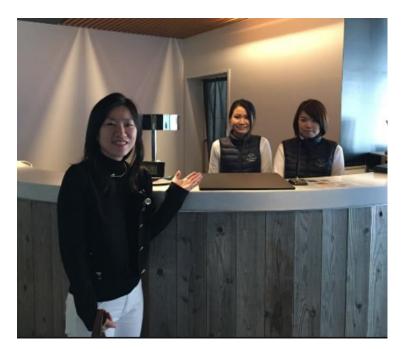
#### **Educational Problems**

- University students study management via abstract lectures
  - need real-world experience within a company
- University students do not know what career they want
  - need real-world experience in a possible career
- University students learn academic English (EFL)
  - need real-world experience with practical English communication
- University administration/accreditors suspicious of internships
  - need evidence of learning

#### **Educational Aims**

- Teach specialized job-related English (pre-internship)
- Use specialized English in job setting
- Learn management inside a company (case study)
  - Hospitality operations management
  - Financial and general management
  - Human resources management
  - Accounting management
  - Marketing/sales/consumer behavior management
- Report on company case study and internship learning
  - Presentation & report (post-internship) moodlemoot

#### **Performance-based Assessment**







#### **Performance-based Assessment**





## Blended learning ecology dimensions

Actions: reflecting, journaling, summarizing

Timings: daily asynchronous input, daily/weekly notify

Groupings: individual-to-teacher/supervisor

Spaces: distributed, off-campus

Texts: job manuals, voice/body texts, dictated

Tools: mobile device, database module



#### Blended learning design

- Face-to-face learning (experiential learning)
  - on-job work experience
  - formal job training sessions
  - problem-solving for customers
  - preparation classes (English for specific purposes)
  - presentation to peers and company
- Online learning (reflective learning)
  - journal writing, logging activities
  - supervisor approval and comment

Assignment Module – Report File Submission

Database Module – Internship Journal



## **Standard Plugin or Custom Plugin?**

- Journal Module? Compact format, very easy to use, but deprecated.
- Forum Module? Easy to use, easy for replies, but no structured data collection
- Dataform Module? Non-standard module. More powerful to program modifications.
- **Database Module?** Standard module. Ugly, confusing interface. But can handle structured data collection. Need special data fields added. CSS can help.
- **Custom Module?** Faster to program a module from scratch, but maintenance can be significant (i.e. updates for mobile phone app)

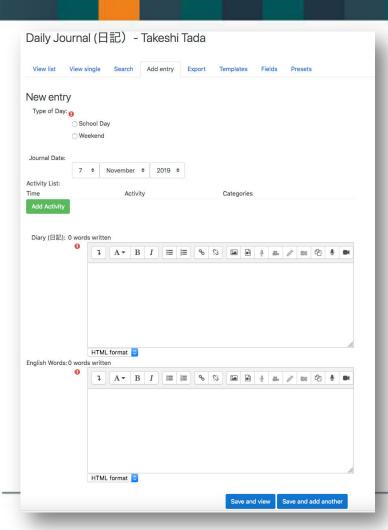


#### Hospitality English 2 グローバルインターンシップ II (2)

```
💠 🦣 出欠-2019年度後期-Thursdays Attendance 🖋
     📘 Daily Journal (日記) - Mao Shimozawa 🎤
     📕 Daily Journal (日記) - Soma Negi 🖋
     Daily Journal (日記) - Nao Yamamoto 🖋
       Daily Journal (日記) - Hiroyasu Abe 🎤
    Daily Journal (日記) - Takeshi Tada 🏕
     Daily Journal (日記) - Wakana Shima 🌶
    🧮 Daily Journal (日記) - Cho Gasho 🖋
    🧮 Daily Journal (日記) - Koki Mogi 🎤
    🚍 Daily Journal (日記) - Xu Wei 🖋
    🧮 Daily Journal (日記) - Takuto 🎤
    🧮 Daily Journal (日記) - Rex 🖋
     Accounting Report - December 15 &
     Logistics Report - December 15 🎤
     Consumer Behavior Report - January 20 🖋
     💄 Finance-Human Resources Report - January 30 🎤
   Business English Words
```

# Moodle Course Page





# Journal Entry Page



Type of Day: Weekend

Journal Date: 29 September 2019

Activity Timetable:

Time	Activity	Activity Type	Payment Type
10:00 ~ 12:00	Study English	My Study	Unpaid
13:00 ~ 14:00	Reading book	My Study	Unpaid
15:30 ~ 16:00	Listening to music live	Break	Unpaid
17:45 ~ 19:45	Go to karaoke	Break	Unpaid

Diary: I am going to study English one hour a day.

(67 words)

And, I must study about Fair Trade because Fair Trade is main theme in our seminar.

I listened to music live in Odori park.

My friend sang seven songs in this live.

His voice is very beautiful.

After that, I went to karaoke with that friend.

We sang many songs for two hours.

It was very exciting!

New Words: identify

(5 words)

stress

snitt

determine

contain

Academic Supervisor's Stamp: Checked by hinkel ヒンクルマン D.W. (28 October 2019)

Comment: 67 journal words OK. Try for 100. 5 new words OK. Try to list 10 per day.

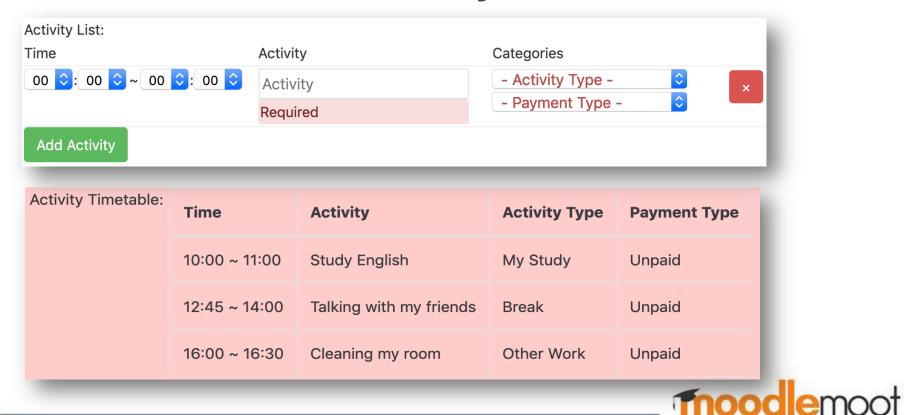
Internship Supervisor's Stamp: No stamp

Submitted Date: Monday, 30 September 2019, 12:50 PM

# Completed Journal Entry



#### **New Data Field 1: Activity Timetable**



Download from: https://github.com/ponlawat-w/moodle-datafield\_timetable

## **New Data Field 2: Supervisor Stamp**

Academic Supervisor's Stamp:

Comment (optional)

Academic Supervisor OK

Internship Supervisor's Stamp: No stamp

Submitted Date: Thursday, 7 November 2019, 6:01 PM

Submitted By: B181190 タダ タケシ

Download from: https://github.com/ponlawat-w/moodle-datafield\_datestamp



# **Report of Journal Entries**

	Date	Activity	Stamp 1	Stamp 2	
<b>タタ</b> * <b>タケ</b> シ	26 September 2019	12:00 to 18:00 (2 activities)	28 October 2019	No stamp	⊕ ‡
<b>ቓ</b> ኇ* <i>፟</i> ፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟	27 September 2019	10:00 to 16:30 (3 activities)	28 October 2019	No stamp	⊕ ‡
<b>ቓ</b> ኇ* <i>፟</i> <b>ቓ</b> ፟፟ታシ	29 September 2019	10:00 to 19:45 (4 activities)	28 October 2019	No stamp	⊕ ‡
<b>ቓ</b> ኇ* <i>፟</i> <b>ቓ</b> ケシ	30 September 2019	12:00 to 13:00 (1 activity)	28 October 2019	No stamp	⊕ ‡
<b>ቓ</b> ኇ* <i>፟፟</i> <b>ቓ</b> ፟፟ታシ	1 October 2019	13:30 to 23:00 (4 activities)	28 October 2019	No stamp	⊕ ‡
タダ゛ タケシ	3 October 2019	12:00 to 18:00 (3 activities)	28 October 2019	No stamp	⊕ ‡
<b>ቓ</b> ኇ፟ <i>፟፟</i> <b>ቓ</b> ケシ	4 October 2019	09:00 to 23:00 (4 activities)	28 October 2019	No stamp	⊕ ‡
タダ* タケシ	5 October 2019	11:00 to 21:00 (3 activities)	28 October 2019	No stamp	⊕ ‡
<b>ቓ</b> ኇ* <i>፟</i> <b>ቓ</b> ケシ	6 October 2019	08:45 to 23:45 (2 activities)	28 October 2019	No stamp	⊕ ‡
タダ* タケシ	8 October 2019	13:45 to 22:00 (4 activities)	28 October 2019	No stamp	⊕ ‡



# moodle

# Internship Journal Management

hinkelman@mac.com <a href="https://moodlejapan.org">https://moodlejapan.org</a> ponlawat\_w@cmu.ac.th